

Ending With Purpose

Find how an informative writer brings ideas together.

3W2.e "Provide a concluding statement or section."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Read the model. Underline the concluding section, then circle the words that show the writer is ending the topic. This will show how a writer ends an informative piece.

Beavers Change Water

- ① Beavers are busy animals that live near ponds, streams, and rivers. They use their strong teeth to cut branches and small trees. Then they stack wood, mud, and stones across moving water. This dam slows the water and can form a deep pond. The pond gives beavers a safer place to build their homes, called lodges.
- ② A beaver pond can also help other living things. Still water around the pond may give frogs a place to lay eggs. Fish can find calmer water, and ducks may rest near the edges. Mud and plants can trap some soil, so less soil may wash downstream. This can keep the water clearer after heavy rain.
- ③ Beavers do more than build homes for themselves. Their dams change how water moves and create pond habitats for many animals. In conclusion, a beaver dam can protect beavers, support other wildlife, and help hold soil in place. These small builders can have a big effect on the land and water around them. This happens in many places.

2 ANSWER WITH EVIDENCE Use the passage

1 Which paragraph is the concluding section? Write its number.

2 Copy the two words that signal the writer is ending the topic.

3 Name two ideas from earlier paragraphs that the conclusion brings together.

4 What does the final sentence say about beavers' effect?

3 YOUR TURN Your own words

Use these facts to write a three-sentence informative paragraph about monarch butterflies: In fall, they travel to warmer forests in central Mexico. They rest in groups on oyamel fir trees. State the topic, include both facts, and end with a concluding statement that sums up the main idea.

PART 1 • READ AND MARK

Read the model. Underline the concluding section, then circle the words that show the writer is ending the topic. This will show how a writer ends an informative piece. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which paragraph is the concluding section? Write its number.	Paragraph 3.
2	Copy the two words that signal the writer is ending the topic.	In conclusion
3	Name two ideas from earlier paragraphs that the conclusion brings together.	Beaver dams protect beavers and support other wildlife. They also help hold soil in place.
4	What does the final sentence say about beavers' effect?	Beavers can have a big effect on the land and water around them in many places.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Monarch butterflies make a long trip in the fall. They travel to warmer forests in central Mexico and rest in groups on oyamel fir trees. In conclusion, monarchs migrate to find a safe, warm place for winter.

Accept a three-sentence response that states the topic, uses both given facts accurately, and ends with a statement that sums up monarch migration. The final sentence should not add an unrelated new detail.