

Seeds in the Rain

Notice how actions, thoughts, and feelings build a story.

3W3.b “Use descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline actions Maya takes, circle words that tell her feelings, and number her thoughts 1 and 2. These details show how she responds when the weather changes.

Maya Plants Beans

- ① On Saturday, Maya carried a paper bag of seeds to the community garden. She had promised to help Mr. Lee plant beans. Dark clouds slid across the sky as she reached the gate. Maya squeezed the bag and wondered if rain would wash away the tiny seeds. Her stomach felt tight, but she hurried toward the empty garden bed.
- ② Mr. Lee pointed to a row of shallow holes. “We can cover them quickly,” he said. Maya knelt beside him and dropped two seeds into each hole. The first cold raindrops tapped her hands. She wanted to run home, yet she pulled the soil over each seed and pressed it gently. Then she covered the bed with a clear sheet.
- ③ By noon, the rain stopped. Maya lifted one edge of the sheet and saw that the soil was still in place. She grinned and let out the breath she had been holding. “The seeds are safe,” she told Mr. Lee. As they cleaned their muddy tools, Maya felt proud. She was already picturing green bean vines climbing the fence.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What did Maya worry might happen to the seeds before she began planting?

2 What did Maya do when the raindrops began? Name two actions.

3 How did Maya feel at the garden gate? Which detail shows that feeling?

4 How did Maya feel by noon? Use an action or a detail from the passage to explain.

3 YOUR TURN _____ Your own words

Write a five-sentence scene about a time a sudden problem happens at school or at home. Show the character's response with an action, a thought, and a feeling.

PART 1 • READ AND MARK

Underline actions Maya takes, circle words that tell her feelings, and number her thoughts 1 and 2. These details show how she responds when the weather changes. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Maya worry might happen to the seeds before she began planting?	She worried that rain would wash away the tiny seeds.
2	What did Maya do when the raindrops began? Name two actions.	She pulled soil over each seed and pressed it gently. Then she covered the bed with a clear sheet.
3	How did Maya feel at the garden gate? Which detail shows that feeling?	She felt worried or nervous. Her stomach felt tight, and she squeezed the bag of seeds.
4	How did Maya feel by noon? Use an action or a detail from the passage to explain.	She felt relieved and proud. She grinned, let out the breath she had been holding, and said the seeds were safe.

PART 3 • YOUR TURN (SAMPLE ANSWER)

At the school fair, I carried my model boat toward the water tub. A gust of wind knocked the paper flag onto the grass. My cheeks grew warm, and I worried that my boat would look unfinished. I chased the flag, smoothed it flat, and taped it back on. When the boat floated across the tub, I smiled and waved to my dad.

Accept answers that point to accurate actions, thoughts, or feelings from the passage. For the writing task, look for a clear problem and a character response shown through at least one action, thought, and feeling.