

Garden Rescue Story

Notice how a narrative builds events with details.

3W3 "Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three words or phrases that show the order of events. Circle two details that help you picture what Lena sees, hears, or feels.

Lena's Tomato Plant

- ① On Saturday morning, Lena carried a small tomato plant to the community garden. Its thin stem trembled in the cool wind. First, she dug a hole beside the wooden fence and set the plant inside. She patted dark soil around its roots. Then a sharp snap came from the fence. The plant tipped sideways, and Lena gasped.
- ② Next, Lena saw that a loose fence board had bumped the plant. She held the stem gently and looked around for help. Mr. Ortiz, the garden keeper, brought a short stick and a strip of cloth. Together, they pressed the stick into the ground. Lena tied the stem to it with a careful knot. Soon, the plant stood straight again.
- ③ At last, Lena poured water from her blue can until the soil glistened. A ladybug crawled across one green leaf. Lena smiled and wrote "Lena's Tomato" on a wooden sign. Before she left, she pushed the loose fence board back into place. She imagined red tomatoes growing there in summer. On her walk home, Lena felt proud and hopeful.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What problem changes the story after Lena plants the tomato plant? Tell what causes the problem.

2 Which two order words in the first paragraph show when events happen?

3 Copy two descriptive details that help you picture the garden or the plant.

4 How does Lena solve the problem? Tell the steps in order.

3 YOUR TURN _____ Your own words

Write a six-sentence story about solving a small problem outdoors. Use First, Next, Then, and At last to show the order, include two sensory details, and tell how you feel at the end.

PART 1 • READ AND MARK

Underline three words or phrases that show the order of events. Circle two details that help you picture what Lena sees, hears, or feels. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What problem changes the story after Lena plants the tomato plant? Tell what causes the problem.	A loose fence board bumps the plant, making it tip sideways.
2	Which two order words in the first paragraph show when events happen?	First and Then.
3	Copy two descriptive details that help you picture the garden or the plant.	Answers may include "thin stem trembled," "cool wind," "dark soil," "blue can," "soil glistened," or "one green leaf."
4	How does Lena solve the problem? Tell the steps in order.	Mr. Ortiz brings a stick and cloth. They press the stick into the ground, and Lena ties the stem to it.

PART 3 • YOUR TURN (SAMPLE ANSWER)

First, I carried my kite to the grassy hill. A gust of wind pulled the string from my hand. Next, I chased the bright yellow kite over the scratchy grass. Then, it caught on a low branch. I climbed carefully and freed it. At last, I held the warm string and felt relieved.

Accept equivalent descriptions of the problem, sequence words, and solution steps when they match the passage. For the writing task, accept any clear six-sentence narrative with ordered events, descriptive details, an outdoor problem and solution, and an ending feeling.