

Ending Mark Match

Pick the ending mark that fits the feeling.

4L3.b "Choose punctuation for effect."

NAME _____

DATE _____

PERIOD ENDING

Use a period when you are sharing a regular fact or idea. It gives your sentence a calm ending.

My brother practices violin after dinner.

EXCLAMATION ENDING

Use an exclamation point to show a strong feeling or an urgent command. It gives your sentence energy.

Hooray, baby turtles hatched!

1 SORT _____ 8 items

Part 1 SORT: Read each sentence without its ending mark, then circle PERIOD or EXCLAIM to choose the punctuation effect that fits.

- | | | |
|-------------------------------------|------------------------------|-------------------------------|
| 1. Jordan reads comics after dinner | ☐ PERIOD | ☐ EXCLAIM |
| 2. Look, the fireworks are starting | ☐ PERIOD | ☐ EXCLAIM |
| 3. Be careful, that pan is hot | ☐ PERIOD | ☐ EXCLAIM |
| 4. Three robins visited the feeder | ☐ PERIOD | ☐ EXCLAIM |
| 5. Mae put her boots by the door | ☐ PERIOD | ☐ EXCLAIM |
| 6. Awesome, our team finished first | ☐ PERIOD | ☐ EXCLAIM |
| 7. The bus arrives at seven thirty | ☐ PERIOD | ☐ EXCLAIM |
| 8. Sam drew a map of the park | ☐ PERIOD | ☐ EXCLAIM |

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3

MAKE YOUR OWN

One of each

Part 2 PROVE IT: Choose two item numbers and explain why each fits its category. Part 3 MAKE YOUR OWN: Write one new sentence for PERIOD and one new sentence for EXCLAIM.

PERIOD _____

EXCLAIM _____

CHALLENGE

Write a two-sentence mini-scene. Use a period in one sentence and an exclamation point in the other to show different effects.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	Jordan reads comics after dinner	PERIOD	This is a regular statement.
2	Look, the fireworks are starting	EXCLAIM	This shows excitement.
3	Be careful, that pan is hot	EXCLAIM	This is an urgent warning.
4	Three robins visited the feeder	PERIOD	This is a calm fact.
5	Mae put her boots by the door	PERIOD	This is a regular statement.
6	Awesome, our team finished first	EXCLAIM	This shows strong excitement.
7	The bus arrives at seven thirty	PERIOD	This is a calm fact.
8	Sam drew a map of the park	PERIOD	This is a regular statement.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **PERIOD:** The rabbit sleeps in its hutch.
- **EXCLAIM:** Wow, that kite is flying high!

Challenge: The lights went out. Someone screamed!

For Part 2, accept explanations that connect a period to a calm statement and an exclamation point to strong feeling or urgency. Students may write different correct sentences in Part 3.