

Shade Plan Steps

Trace how a community solves a neighborhood problem.

4R5 "In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL) In informational texts..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the sentence that tells Maple Court's lack-of-shade problem, then number the four sentences that give solution steps to trace the problem/solution structure.

Trees for Maple Court

- ① On hot summer days, city streets and rooftops can become warmer than nearby parks. Trees help because their leaves make shade, and water from leaves can cool the air. At Maple Court, however, the apartment block had only two young trees. Families walking to the bus stop found few shady places to rest during the afternoon.
- ② The residents chose a solution that could grow over time. First, they asked the city for permission to plant along the sidewalk. Next, volunteers dug holes and planted six sturdy trees. A local store gave watering bags, so each tree could get water slowly. Children made signs asking neighbors not to damage the new trunks.
- ③ By the next summer, the trees were taller, but they were not full-grown. Their shade covered part of the walk to the bus stop in late afternoon. The watering bags helped the trees survive dry weeks, so more leaves could grow. Residents noticed that waiting outside felt cooler when they stood beneath the branches.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is the overall structure of this passage? Use a structure term.

2 What neighborhood problem did the residents want to solve?

3 What were the first two solution steps? Write them in sequence.

4 What cause and effect does the passage give for the watering bags?

3 YOUR TURN _____ Your own words

Write a four-sentence problem/solution paragraph about a problem in a school area. State the problem, use First and Next to give two solution steps, and tell one likely result.

PART 1 • READ AND MARK

Underline the sentence that tells Maple Court's lack-of-shade problem, then number the four sentences that give solution steps to trace the problem/solution structure. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the overall structure of this passage? Use a structure term.	Problem/solution. The passage states Maple Court's lack of shade and describes steps residents took to solve it.
2	What neighborhood problem did the residents want to solve?	Families had few shady places to rest while walking to the bus stop.
3	What were the first two solution steps? Write them in sequence.	First, the residents asked the city for permission to plant. Next, volunteers dug holes and planted six trees.
4	What cause and effect does the passage give for the watering bags?	The watering bags helped the trees survive dry weeks, so more leaves could grow.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our playground has a muddy path near the swings after rain. First, students could ask for gravel on the path. Next, adults could place a drain beside it. As a result, children could walk safely to the swings.

Accept equivalent descriptions of the problem/solution structure, as long as students identify both the lack of shade and the actions taken. For the open response, accept realistic solutions and a logical result that follows from the steps.