

Talk It Together

Use ideas, questions, and responses to build a group decision.

GRADE 4 • 4SL1

4SL1 "Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen without interrupting.

2 Use a kind, clear voice.

3 Respond to ideas, not just your own.

4 Make sure each person gets turns.

HOW TO PLAY Teams of 3 or 4

1. Form a group of 3 or 4 and choose one Topic Card.
2. Each player takes one Role Card.
3. Deal four Move Cards to each player. Use extra printed copies if needed.
4. Discuss the topic. When you genuinely use a card's starter, place that card in the middle.
5. Keep talking until every card in your group's hands is in the middle.

AFTER THE ROUND Check what you did

☐ I shared my idea clearly.

☐ I listened and built on someone else's idea.

☐ I asked a question that helped the group think.

☐ I helped make room for every voice.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Better Recess Choose one new recess activity our school could offer. Explain why it would work for many students.	Learning Space Choose one change that could make your classroom a better place to learn. Explain why.	Lunch Change Plan one change that could make lunchtime kinder or easier for students. Explain why.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Turn Guide Notice who has not spoken yet and invite that person to share an idea.	Idea Keeper Keep track of the group's ideas and name the ideas you hear.	Link Maker Notice when two ideas connect and ask the group to explain the connection.	Reason Finder Ask for reasons or examples that support the group's ideas.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
SHARE IDEA "I think ____ because ____."	SHARE IDEA "Another reason is ____."	BUILD ON "I want to add to ____'s idea: ____."	BUILD ON "That connects to ____ because ____."
ASK MORE "Can you explain why ____?"	ASK MORE "What do you mean by ____?"	RESPOND KINDLY "I agree with ____ because ____."	RESPOND KINDLY "I see it differently because ____."

Cards last longer on thick paper.

RUNNING THE ROUNDS

Print enough Move Card sets so each student receives four cards, with duplicates expected. Run one Topic Card per round and listen for students to use starters naturally rather than reading cards without responding. If participation is uneven, pause the round and have the Turn Guide invite a quieter player before discussion continues.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	I think recess should have a drawing table because some students want a quiet activity.
Ben	I want to add to Ava's idea: the table could have paper, pencils, and clipboards.
Chloe	Can you explain why a drawing table would help many students?
Diego	I agree with Ava because students who do not want to run could still make something with friends.
Ben	Another reason is that students could take turns choosing what to draw.

LISTEN FOR

- Clear ideas supported with reasons
- Students naming and adding to classmates' ideas
- Questions that ask for explanation or clarification
- Respectful agreement or different viewpoints

There are no right answers to the topic cards. Score the moves students make, not their opinions.