

Say It Another Way

Turn talk, tallies, and pictures into clear ideas.

GRADE 4 • 4SL2

4SL2 "Paraphrase portions of information presented in diverse formats (e.g., including visual, quantitative, and oral)."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Use information your group shared, counted, or drew.

2 Say the meaning in your own words.

3 Play a card only after you use its starter.

4 Let each person finish speaking.

HOW TO PLAY Teams of 3 or 4

1. Pick a Topic card and read the task.
2. Each player takes one Role card.
3. Share, count, and draw the information the topic asks for.
4. Deal each player four Move cards. Copy cards if your group needs more.
5. Take turns using a card starter, then place that card in the middle. The round ends when all cards are played.

AFTER THE ROUND Check what you did

☐ I put spoken information into my own words.

☐ I explained what numbers or tallies meant.

☐ I explained what a picture showed.

☐ I connected information from two formats.



TOPIC CARDS · pick one per round

TOPIC	TOPIC	TOPIC
School Travel Ask each group member how they got to school today. Make a tally and a quick symbol picture. What do the spoken answers, tally, and picture tell you in your own words?	Fruit Picks Ask each group member to pick apple, banana, or orange. Make a tally and a quick symbol picture. What do the spoken answers, tally, and picture tell you in your own words?	After School Ask each group member to name one thing they like to do after school. Make a tally and a quick symbol picture. What do the spoken answers, tally, and picture tell you in your own words?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Source Scout Make sure your group has spoken answers, a tally, and a simple picture before the discussion starts.	Meaning Mapper Listen for ideas that mean the same thing in different formats.	Word Watcher Ask, "Did we say that in our own words?" when a player uses a Move card.	Turn Tracker Make sure each player gets a turn and puts played cards in the middle.

MOVE CARDS · deal 4 to each player

MOVE CARD ORAL MEANING "I heard ____, which means ____."	MOVE CARD ORAL MEANING "In my own words, the spoken answers say ____."	MOVE CARD TALLY MEANING "The tally tells us ____."	MOVE CARD TALLY MEANING "The number ____ means ____."
MOVE CARD PICTURE MEANING "The picture shows that ____."	MOVE CARD PICTURE MEANING "The symbols help me see that ____."	MOVE CARD MATCH SOURCES "Both the ____ and the ____ tell us ____."	MOVE CARD MATCH SOURCES "The ____ matches the ____ because both show ____."

Cards last longer on thick paper.

RUNNING THE ROUNDS

Have groups create their spoken, tally, and picture information before they begin playing Move cards. Print or copy enough Move cards so each player receives four cards. If participation is uneven, have the Turn Tracker call on the player with the most cards left before anyone takes a second turn.

WHAT A STRONG ROUND SOUNDS LIKE

Kai	I heard three group members say they came by car, which means cars were the most common way our group traveled to school.
Mia	The tally tells us that more people came by car than walked.
Noah	The picture shows that cars were our group's usual way to get to school today.
Ava	Both the spoken answers and the picture tell us most of our group came by car.
Kai	In my own words, the spoken answers say our group mostly used cars today.

LISTEN FOR

- Same meaning stated with different words
- Accurate meaning drawn from a tally or number
- A clear explanation of what a picture or symbols show
- Connections between spoken, visual, and quantitative information

There are no right answers to the topic cards. Score the moves students make, not their opinions.