

Shade for Recess

Read a model argument that builds a claim with clear reasons and evidence.

4W1.a "Introduce a precise claim, supported by well-organized facts and details, and organize the reasons and evidence logically."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the writer's claim. Circle facts or details that support it, then write 1, 2, or 3 beside the reasons in the order the writer gives them.

A Shaded Playground Area

- ① Our school should add a shaded area beside the playground. During recess, students wait in the sun while they drink water or watch a game. The Centers for Disease Control and Prevention says shade can help protect skin from too much ultraviolet, or UV, radiation. A shade structure would give students a cooler place to rest outdoors.
- ② Shade also makes recess more comfortable on hot days. The Environmental Protection Agency explains that surfaces such as blacktop can become much hotter than the air in sunlight. A roof over one corner of the playground would block direct sunlight. Students could cool down there before returning to class, which may help them focus better.
- ③ Finally, a shaded area can serve more than one purpose. Teachers could hold a short reading lesson there, and families could use it during school events. A sturdy canopy could be used for years, so it would help many groups. Because it protects students, makes hot days easier, and supports school activities, the school should build one.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is the writer's precise claim?

2 What reason does the writer give first? Include one detail that supports this reason.

3 Which fact supports the reason that shade would make hot days more comfortable?

4 How does the last paragraph add a new reason for building the shaded area?

3 YOUR TURN _____ Your own words

Choose one improvement your school should make. Write a five-sentence argument with a precise claim, two reasons, and a fact or detail for each reason.

PART 1 • READ AND MARK

Underline the writer's claim. Circle facts or details that support it, then write 1, 2, or 3 beside the reasons in the order the writer gives them. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the writer's precise claim?	The school should add a shaded area beside the playground.
2	What reason does the writer give first? Include one detail that supports this reason.	First, shade can help protect students' skin from too much UV radiation. The CDC says shade can help protect skin from too much ultraviolet radiation.
3	Which fact supports the reason that shade would make hot days more comfortable?	The Environmental Protection Agency explains that blacktop and other surfaces can become much hotter than the air in sunlight.
4	How does the last paragraph add a new reason for building the shaded area?	It explains that the area could be used for reading lessons and school events. It also says a sturdy canopy could help many groups for years.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our school should install a water bottle refill station near the gym. After active classes, students need water, but the nearest fountain is across the building. A refill station near the gym would make it faster for students to fill their bottles. It could also reduce the need for single-use plastic water bottles. For these reasons, a refill station would be a useful school improvement.

Accept a specific school-improvement claim supported by two logically ordered reasons. Each reason should include a relevant fact, observation, or concrete detail rather than an unsupported opinion.