

Garden Case

Read a model argument that uses exact words to make reasons clear.

4W1.b "Use precise language and content-specific vocabulary."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline only the first sentence of paragraph 1, which states the opening claim. Circle the complete three supporting-reason sentences that begin with **First**, **Next**, and **Finally** to notice their precise vocabulary.

A Garden for Our School

- ① Our school should replace part of the unused lawn beside the playground with a native plant garden. Native plants are species that grow naturally in our region, such as purple coneflower and butterfly milkweed. This garden would not be a wild, messy patch. It would be a planned habitat with labeled plants, mulch, and a narrow path for classes.
- ② First, native flowers provide nectar for pollinators, including bees and butterflies. Pollinators move pollen between flowers, helping many plants make seeds. A garden with several native species offers food during different parts of the growing season. The current lawn has short grass, but it gives pollinators few flowers to visit. More pollinator visits can support a healthier local ecosystem.
- ③ Next, mulch around the plants holds moisture in the soil and slows weed growth, so the garden may need less watering and weeding than a flower bed with bare soil. Finally, science classes could observe plant life cycles and record which pollinators visit each species. For these reasons, the principal should approve a native plant garden this spring.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What term does the writer use for plants that grow naturally in the region?

2 In the first reason, what do pollinators move between flowers?

3 Which precise word names the material placed around plants to hold moisture in the soil?

4 Write the exact phrase that tells what science classes could record.

3 YOUR TURN _____ Your own words

Write 3 or 4 sentences arguing for one improvement at your school. State a clear claim and give two reasons. Underline at least three content-specific words that make your argument exact.

PART 1 • READ AND MARK

Underline only the first sentence of paragraph 1, which states the opening claim. Circle the complete three supporting-reason sentences that begin with **First**, **Next**, and **Finally** to notice their precise vocabulary. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What term does the writer use for plants that grow naturally in the region?	native plants
2	In the first reason, what do pollinators move between flowers?	pollen
3	Which precise word names the material placed around plants to hold moisture in the soil?	mulch
4	Write the exact phrase that tells what science classes could record.	which pollinators visit each species

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our school should install a water-bottle filling station near the gym. A filtered fountain would give athletes easy access to clean drinking water after exercise. It would also help students refill reusable bottles instead of adding plastic containers to the landfill. The station would support hydration and reduce waste.

Accept equivalent exact wording for the passage questions when it clearly matches the text. For the open response, accept a clear school-improvement claim, two relevant reasons, and at least three accurately used topic-specific words.