

Link It Right

Choose transitions that add a reason or introduce an example.

4W1.c "Use transitional words and phrases to connect ideas within categories of information."

NAME _____

DATE _____

ADDS ANOTHER REASON

Use an adding transition when your next idea gives another reason to support a claim.

Fruit stands need clear price signs. Moreover, customers can compare costs quickly.

GIVES AN EXAMPLE

Use an example transition when your next idea gives a specific detail that supports a claim.

The town needs safer sidewalks. To illustrate, a curb near the park is cracked.

1 SORT _____ 8 items

For Part 1, circle ADDS or EXAMPLE for each argument; for Part 2, choose two items and explain which words and ideas helped you decide.

- | | | | |
|----|---|----------------------------|-------------------------------|
| 1. | The playground needs another bench. Also, students can sit while they wait. | ☐ ADDS | ☐ EXAMPLE |
| 2. | The school should serve soup once a week. In addition, soup can be made with vegetables. | ☐ ADDS | ☐ EXAMPLE |
| 3. | The computer lab needs new headphones. For example, a class of 24 students shares only 10 pairs. | ☐ ADDS | ☐ EXAMPLE |
| 4. | The music room should have a rug. Also, a rug can make the room less noisy. | ☐ ADDS | ☐ EXAMPLE |
| 5. | Our class needs more nonfiction books. For instance, students asked for books about volcanoes. | ☐ ADDS | ☐ EXAMPLE |
| 6. | The bus stop needs a cover. For example, riders get wet during rainstorms. | ☐ ADDS | ☐ EXAMPLE |
| 7. | The cafeteria should offer water pitchers. In addition, pitchers may cut down on plastic bottles. | ☐ ADDS | ☐ EXAMPLE |
| 8. | The school garden needs a hose. Also, classes can water plants more easily. | ☐ ADDS | ☐ EXAMPLE |

2**PROVE IT**

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3**MAKE YOUR OWN**

One of each

Write one two-sentence argument example that ADDS a reason and one two-sentence argument example that gives an EXAMPLE.

ADDS

EXAMPLE

CHALLENGE

Write a three-sentence argument that uses both types of transitions, one that adds a reason and one that gives an example.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	The playground needs another bench. Also, students can sit while they wait.	ADDS	Also adds a second supporting reason for the bench.
2	The school should serve soup once a week. In addition, soup can be made with vegetables.	ADDS	In addition adds another supporting reason for serving soup.
3	The computer lab needs new headphones. For example, a class of 24 students shares only 10 pairs.	EXAMPLE	For example introduces a specific detail showing why new headphones are needed.
4	The music room should have a rug. Also, a rug can make the room less noisy.	ADDS	Also adds another reason to support getting a rug.
5	Our class needs more nonfiction books. For instance, students asked for books about volcanoes.	EXAMPLE	For instance introduces a specific example of the books students want.
6	The bus stop needs a cover. For example, riders get wet during rainstorms.	EXAMPLE	For example gives a specific detail that supports adding a cover.
7	The cafeteria should offer water pitchers. In addition, pitchers may cut down on plastic bottles.	ADDS	In addition adds another reason for offering water pitchers.
8	The school garden needs a hose. Also, classes can water plants more easily.	ADDS	Also adds another reason for getting a hose.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **ADDS:** Our school should have a chess club. In addition, chess helps students plan ahead.
- **EXAMPLE:** The school needs more shade outside. For example, students sit under the only small tree at recess.

Challenge: Our school should start a walking club. In addition, walking gives students exercise before class. For example, students could walk one lap around the field each morning.

Part 1 answers are ADDS, ADDS, EXAMPLE, ADDS, EXAMPLE, EXAMPLE, ADDS, ADDS. For Part 2, accept explanations that identify whether the second sentence adds another reason or gives a specific supporting detail.