

Garden Storm Plan

Notice how characters speak, act, think, and feel during a problem.

4W3.b “Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each sentence a character says. Circle words that show what Maya or Luis does, thinks, or feels as they respond to the rain.

Planting Day

- ① On Saturday, Maya carried a cardboard box to the school garden. Inside were six bean plants she had grown on her windowsill. Dark clouds rolled over the playground, and a cold drop tapped her hand. Maya looked at the muddy garden bed. “I planned to plant these today,” she said, pressing the box close to her jacket.
- ② “We can wait for the rain to stop,” her friend Luis offered. Maya shook her head. The science fair was Monday, and the plants needed room for their roots. She pictured their green leaves drooping in the box all weekend. Her stomach tightened, but she set the box beneath the porch roof and ran to find the garden teacher.
- ③ Ms. Chen hurried outside with a blue tarp. “Let’s cover the bed first,” she said. Luis held one end while Maya tucked the other end under a stone. The rain drummed above them, but the plants stayed dry. Maya smiled as the storm passed. “Tomorrow, we can plant them,” she told Luis. He grinned and gave the tarp a final pat.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What does Maya say and do when she first sees that it is raining?

2 What does Maya picture happening to the plants, and what feeling does this show?

3 How does Maya respond after Ms. Chen brings the tarp? Use one action from the passage.

4 What do Luis's actions at the end show about his response to the problem?

3 YOUR TURN _____ Your own words

Write a 5- or 6-sentence scene about a problem that happens on the way to school. Include two sentences of dialogue, at least two actions, and a thought or feeling that shows how a character responds.

PART 1 • READ AND MARK

Underline each sentence a character says. Circle words that show what Maya or Luis does, thinks, or feels as they respond to the rain. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What does Maya say and do when she first sees that it is raining?	She says, "I planned to plant these today," and presses the box close to her jacket.
2	What does Maya picture happening to the plants, and what feeling does this show?	She pictures the plants' leaves drooping in the box all weekend. This shows that she is worried about the plants.
3	How does Maya respond after Ms. Chen brings the tarp? Use one action from the passage.	Maya helps cover the bed by tucking one end of the tarp under a stone.
4	What do Luis's actions at the end show about his response to the problem?	Luis grins and gives the tarp a final pat, showing that he is pleased or relieved that the plants stayed dry.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Jordan heard the bus engine rumble away and saw his lunch bag on the kitchen counter. "Wait!" he called, racing down the steps. His face burned, and he wondered how he would explain missing the field trip. His neighbor Mrs. Ruiz opened her car door. "I can drive you to school," she said. Jordan grabbed his bag, thanked her, and climbed in with a relieved sigh.

Accept equivalent answers that accurately cite dialogue, actions, thoughts, or feelings from the passage. For Your Turn, check for a clear problem, two spoken sentences, at least two actions, and a thought or feeling that reveals a response.