

Seeds of Evidence

Use details from an informational text to support your ideas.

4W5 "Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying grade 4 reading standards."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three details that show how the seed shelf helps people. Number the details 1, 2, and 3 so you can use them as evidence in your answers.

The Library Seed Shelf

- ① At Maple Street Library, a small packet of seeds sits beside the checkout desk each spring. The packets are free, but visitors do not need to return them. Librarian Ms. Ortiz started the seed shelf after noticing that some families wanted to grow food but did not know where to get seeds. She also placed simple planting guides nearby.
- ② During the first year, more than 80 people took packets. A local gardener volunteered on Saturday mornings to answer questions about soil, sunlight, and watering. One boy used a guide to grow basil in a pot on his apartment steps. Later, he brought a few leaves to the library and told Ms. Ortiz that his family had used them in soup.
- ③ The seed shelf now has packets donated by gardeners, a sign-up sheet for volunteers, and a notebook for planting tips. Ms. Ortiz says the shelf is not just about giving away seeds. It helps neighbors share knowledge and try a new activity. Because the shelf uses donated packets and volunteers, the library can offer the program without buying many supplies.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What need led Ms. Ortiz to start the seed shelf? Use one detail from the passage as evidence.

2 What conclusion can you draw about how the seed shelf helps people learn to garden? Use two details as evidence.

3 How does the boy's basil story support the idea that the seed shelf can help families? Use evidence from the passage.

4 Why can the library run the seed shelf without buying many supplies? Use evidence from the passage.

3 YOUR TURN _____ Your own words

Write three sentences explaining whether another library should create a seed shelf. State your claim and support it with two details from the passage.

PART 1 • READ AND MARK

Underline three details that show how the seed shelf helps people. Number the details 1, 2, and 3 so you can use them as evidence in your answers. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What need led Ms. Ortiz to start the seed shelf? Use one detail from the passage as evidence.	Some families wanted to grow food but did not know where to get seeds.
2	What conclusion can you draw about how the seed shelf helps people learn to garden? Use two details as evidence.	The seed shelf helps people learn because planting guides are available and a local gardener answers questions about soil, sunlight, and watering.
3	How does the boy's basil story support the idea that the seed shelf can help families? Use evidence from the passage.	He used a guide to grow basil, and his family used the basil in soup.
4	Why can the library run the seed shelf without buying many supplies? Use evidence from the passage.	Gardeners donate seed packets, and volunteers help with the program.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Another library should create a seed shelf. At Maple Street Library, more than 80 people took seed packets in the first year, showing that many people used it. Volunteers and donated packets helped the library run the program without buying many supplies.

Accept a clear claim supported by two accurate passage details. Students may quote details or explain them in their own words.