

Rainy Garden Choices

Compare characters, settings, and events using story details.

5R3 "In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL) In informational texts, explain the relationships or interactions between two or more individuals, events..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline details that show how Nia and Ben respond differently, circle details about the courtyard or greenhouse, and number these events: 1, placing the trays; 2, protecting the trays and labels in the rain; 3, checking the plants and labels after school.

The Seedling Storm

- ① On Monday, Nia and Ben carried bean seedlings to the school courtyard. Their first event was placing the trays there. The courtyard had wide stone paths and no roof, while the nearby greenhouse had clear walls and shelves. Dark clouds gathered. Nia studied the sky and wanted to move the seedlings indoors. Ben said the rain might pass, so he placed the trays beside the sunny wall.
- ② At recess, rain began pounding the courtyard. This was their second event. Nia lifted the trays and hurried toward the greenhouse. Ben stayed long enough to gather the plant labels that had blown onto the wet stones. Then he followed Nia. Inside, Nia set the seedlings on a shelf. Ben spread the labels on a dry bench and matched each one to a tray.
- ③ After school, the rain stopped. Their third event was checking the plants and labels. Nia checked the leaves and found that several were bent from the wind. Ben checked the labels and found that none were missing. Together, they compared the sheltered greenhouse with the open courtyard. Nia decided to start seedlings indoors next time. Ben agreed, but he also planned to secure labels before taking plants outside.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How did Nia's response to the rain differ from Ben's response during the second event? Use details from the story.

2 Compare the courtyard and the greenhouse during the rain. How did each setting affect what Nia and Ben did?

3 What did Nia find in the third event, and what did Ben find? Explain how their findings were different.

4 How did the third event lead Nia and Ben to make different plans for the next time?

3 YOUR TURN _____ Your own words

Write four sentences that compare Nia's and Ben's choices across the first and third events. Include one detail from each event and explain one way their final plans are alike or different.

PART 1 • READ AND MARK

Underline details that show how Nia and Ben respond differently, circle details about the courtyard or greenhouse, and number these events: 1, placing the trays; 2, protecting the trays and labels in the rain; 3, checking the plants and labels after school. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did Nia's response to the rain differ from Ben's response during the second event? Use details from the story.	Nia lifted the trays and hurried to the greenhouse. Ben first gathered the labels from the wet stones, then followed her.
2	Compare the courtyard and the greenhouse during the rain. How did each setting affect what Nia and Ben did?	The courtyard was open, had no roof, and had wet stones during the rain. The greenhouse was sheltered and had a dry bench, so Nia moved the trays there and Ben sorted the labels there.
3	What did Nia find in the third event, and what did Ben find? Explain how their findings were different.	Nia found several leaves bent by the wind. Ben found that no labels were missing.
4	How did the third event lead Nia and Ben to make different plans for the next time?	Because Nia found bent leaves, she decided to start seedlings indoors. Because Ben focused on the labels, he planned to secure them before taking plants outside.

PART 3 • YOUR TURN (SAMPLE ANSWER)

In the first event, Nia wanted to move the trays indoors, but Ben put them beside the sunny wall outside. In the third event, Nia checked bent leaves, while Ben checked that the labels were not missing. Their final plans were alike because both wanted to protect the seedlings. Their plans were different because Nia would start seedlings indoors and Ben would secure labels before plants went outside.

Accept responses that accurately compare the characters, settings, or events with details from the passage. For the open response, accept other valid comparisons that include details from both named events and a clear comparison of the final plans.