

Word Parts at Work

Use prefixes, base words, and suffixes to decode longer words.

5RF3 “Know and apply grade-level phonics and word analysis skills in decoding words.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB In each bold word, circle any prefix or suffix and underline the base word to help you decode the whole word.

The Repair Event

- ① At a neighborhood repair event, families carry in lamps, torn backpacks, and small appliances. Volunteers inspect each object before choosing a tool or deciding whether the item can be fixed. A cracked switch may be **unusable**, while a loose screw only needs tightening. This careful work keeps useful materials from becoming trash and helps people understand how everyday objects operate.
- ② Some repairs require a clear plan. A volunteer may first **disassemble** a toaster, separating its outer case from the parts inside. The person checks for a burned wire and follows safety rules. If the problem is simple, the toaster becomes **reusable** instead of being discarded. Repairers record the steps so another volunteer can repeat the process.
- ③ Not every item can be saved. A severely damaged battery may be **unrepairable**, and trained workers must recycle it safely. Even then, repair events can reduce waste because people learn to maintain their belongings. The groups also build a sense of community. By sharing tools and knowledge, neighbors make more responsible choices about what they buy and throw away.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What does **unusable** mean? Use its word parts to explain.

2 Write the prefix, base word, and suffix in **reusable**.

3 What does **unrepairable** mean? Use the prefix and suffix to help explain.

4 Which bold word means “take apart”? What does its prefix mean?

3 YOUR TURN _____ Your own words

Write exactly two sentences about a school task. Use two different words that each have a prefix, a base word, and a suffix, and put slashes between the three parts of each word.

PART 1 • READ AND MARK

In each bold word, circle any prefix or suffix and underline the base word to help you decode the whole word. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What does unusable mean? Use its word parts to explain.	It means not able to be used.
2	Write the prefix, base word, and suffix in reusable .	re / use / able
3	What does unrepairable mean? Use the prefix and suffix to help explain.	It means not able to be repaired.
4	Which bold word means “take apart”? What does its prefix mean?	disassemble; dis- means apart or away.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The re/write/able note let Maya fix her spelling. The un/read/able sign needed darker letters.

Accept any two accurate prefix, base word, and suffix divisions that make sense in the student's sentences. Accept reasonable wording for the meanings of the passage words, as long as the word-part meanings are accurate.