

Talk Build Challenge

Ask, respond, and grow ideas together.

GRADE 5 • 5SL1.c

5SL1.c "Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen until the speaker finishes.

2 Use a card only when it fits the talk.

3 Build on an idea before changing it.

4 Make space for every voice.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic Card and read the question together.
2. Each player takes a different Role Card.
3. For groups of 3 or 4, use two printed sets of Move Cards, shuffle them, and deal 4 cards to each player.
4. Discuss the topic. When you naturally use a sentence starter, play that Move Card in the middle.
5. Keep talking until every player has played all 4 cards. Then complete the reflection.

AFTER THE ROUND Check what you did

☐ I asked a specific question about someone else's idea.

☐ I answered a question with a clear reason or example.

☐ I added to another person's idea.

☐ I helped the group discuss more than one person's ideas.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Recess Upgrade Which new recess choice should your class ask for, and why?	Classroom Helper What new classroom job would help the class most, and how should it work?	Lunch Change What one change would make lunch time better for students, and why?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Question Scout Listen for ideas that need a specific question, then ask one.	Idea Builder Listen for an idea you can add details, reasons, or examples to.	Connection Finder Point out when two ideas fit together and explain the connection.	Talk Tracker Notice whose ideas have not been discussed and bring one into the conversation.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
ASK WHY “Can you explain why ____?”	ASK WHY “What makes you think ____?”	ASK EXAMPLE “Can you give an example of ____?”	ASK EXAMPLE “When would ____ happen?”
BUILD ON “I want to add to ____'s idea because ____.”	BUILD ON “I agree with ____, and I would add ____.”	CLARIFY IDEA “When you said ____, did you mean ____?”	ADD DETAIL “Another detail that supports that idea is ____.”

Cards last longer on thick paper.

RUNNING THE ROUNDS

Print two sets of Move Cards for groups of 3 or 4 so each player receives four cards. Run a new round with a different topic after all cards are played. If one student dominates, ask that student to wait until two other players speak before playing another card.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	I think we should ask for a drawing table because some students want a quiet recess choice.
Noah	Can you explain why a drawing table would help students who want a quiet choice?
Mia	Another detail that supports that idea is that students could draw with a friend instead of sitting alone.
Ava	I want to add to Mia's idea because a drawing table could help students make new friends.
Leo	Can you give an example of how students could make new friends there?

LISTEN FOR

- specific questions about a speaker's reason or detail
- responses that give an example or explanation
- comments that name and extend another student's idea
- connections between two classmates' ideas

There are no right answers to the topic cards. Score the moves students make, not their opinions.