

Source Mix-Up

Turn talk, visuals, and numbers into one clear summary.

GRADE 5 • 5SL2

5SL2 "Summarize information presented in diverse format (e.g., including visual, quantitative, and oral)."

NAME _____

DATE _____

OUR GROUND RULES Read together first

- | | |
|---|---|
| 1 Use information from talk, visuals, and numbers. | 2 Say the whole starter before playing a card. |
| 3 Use details your group actually shared or made. | 4 Let each person finish speaking. |

HOW TO PLAY Teams of 3 or 4

1. Choose a Topic Card. Each person shares an answer aloud.
2. Make a labeled tally chart or simple picture graph from the group's answers.
3. Take one Role Card. Use two Move Card sets and deal four cards to each player.
4. Take turns using a Move Card starter truthfully, then play that card in the middle.
5. When every card is played, say a group summary and check the reflection statements.

AFTER THE ROUND Check what you did

- ☐ I used details from something I heard.
- ☐ I used information from a chart or drawing.
- ☐ I explained what a number or total means.
- ☐ I combined information into an accurate summary.


TOPIC CARDS · pick one per round

TOPIC	TOPIC	TOPIC
Getting to School Each person says how they got to school today. Make a labeled tally chart. What summary uses the spoken shares, the chart, and its totals?	Helpful Learning Tools Each person names one classroom tool that helps them learn. Make a labeled tally chart. What summary uses the spoken shares, the chart, and its totals?	Favorite Reading Places Each person names a place where they like to read. Make a labeled tally chart. What summary uses the spoken shares, the chart, and its totals?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Voice Catcher Listen for one important idea from each person and ask for a repeat if you miss it.	Chart Maker Help the group make a chart with a clear title, labels, and tally marks.	Number Spotter Check the totals and point out a number that helps explain the group's information.	Big Idea Help the group combine details into a short summary that is accurate.

MOVE CARDS · deal 4 to each player

MOVE CARD LISTEN BACK "When our group shared, I heard ____."	MOVE CARD LISTEN BACK "One spoken idea I want to include is ____."	MOVE CARD READ VISUAL "Our chart or drawing shows ____."	MOVE CARD READ VISUAL "In the visual, I notice ____."
MOVE CARD EXPLAIN TOTALS "The number ____ matters because ____."	MOVE CARD EXPLAIN TOTALS "The totals show ____."	MOVE CARD COMBINE SOURCES "Putting the spoken ideas and visual together, ____."	MOVE CARD COMBINE SOURCES "A clear summary is ____."

Cards last longer on thick paper.

RUNNING THE ROUNDS

Each group chooses one Topic Card per round and creates its oral, visual, and number information before the card talk begins. Print two copies of the Move Cards for each group so every player can receive four cards. For groups of three, set aside four cards, and for uneven participation, ask a quiet student to use a card first while frequent speakers wait for another player to contribute.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	When our group shared, I heard that Ben and Cara walk, Diego rides the bus, and I come by car.
Ben	Our chart or drawing shows 2 people walk, 1 rides the bus, and 1 comes by car.
Cara	The number 2 matters because walking is the most common way our group gets to school.
Diego	Putting the spoken ideas and visual together, our group uses three different ways to get to school.
Ava	A clear summary is that walking is the most common way our group gets to school, but some people ride the bus or come by car.

LISTEN FOR

- names a detail from the spoken sharing
- reads a chart or drawing accurately
- explains what a total shows
- combines sources without adding unsupported details

There are no right answers to the topic cards. Score the moves students make, not their opinions.