

Rack Up Reasons

Study how a model argument connects a claim, reasons, and evidence.

5W1.a "Introduce a precise claim and organize the reasons and evidence logically."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the claim, circle each reason, and write 1 or 2 beside evidence that supports the first or second reason.

A Rack That Works

- ① Our school should add a covered bike rack near the main entrance. A roof over the rack would protect bicycles from rain and snow, so students could ride more often. Right now, the only rack sits in the open beside the parking lot. When seats and handlebars are wet, students must wipe them off or leave their bikes at school.
- ② First, a covered rack would make arrival easier on wet days. During a five-day count last spring, the office recorded 18 students who brought bicycles. On two rainy mornings, six of those students asked to store wet helmets or bags indoors. A roof would keep gear drier and reduce the need for staff to find space inside.
- ③ Second, placing the rack near the entrance would make bicycles easier to watch. The current rack is beside a row of cars, where students cannot see it from the doors. A covered rack near the entrance would be visible to office staff and families. Because it would solve both weather and location problems, the school should include the rack in its next improvement plan.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is the writer's precise claim?

2 What is the first reason for the claim? Give one piece of evidence that supports it.

3 What is the second reason for the claim? Give one piece of evidence that supports it.

4 How does the writer organize the reasons and evidence in paragraphs 2 and 3?

3 YOUR TURN _____ Your own words

Choose one change your school should make. Write one paragraph with a precise claim, two reasons in logical order, and a specific fact, observation, or example as evidence for each reason.

PART 1 • READ AND MARK

Underline the claim, circle each reason, and write 1 or 2 beside evidence that supports the first or second reason. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the writer's precise claim?	The school should add a covered bike rack near the main entrance.
2	What is the first reason for the claim? Give one piece of evidence that supports it.	The first reason is that a covered rack would make arrival easier on wet days. Evidence includes that six students asked to store wet helmets or bags indoors on two rainy mornings.
3	What is the second reason for the claim? Give one piece of evidence that supports it.	The second reason is that a rack near the entrance would make bicycles easier to watch. Evidence is that the current rack is beside cars, where students cannot see it from the doors.
4	How does the writer organize the reasons and evidence in paragraphs 2 and 3?	The writer gives the weather reason first and follows it with evidence about students and wet gear. Then the writer gives the visibility reason and follows it with evidence about the current rack's location.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our school should place a refill water station near the gym. First, athletes could refill bottles quickly because the nearest fountain is across the hall. Second, the station could reduce waste. At lunch last Friday, I saw several students throw away empty plastic bottles after buying drinks from the vending machine.

Accept claims about a reasonable school change when they are precise. Each response should include two distinct reasons in an understandable order and relevant evidence for both reasons.