

Ending With Purpose

Study how a conclusion returns to an argument's claim and reasons.

5W1.e "Provide a concluding statement or section related to the argument presented."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB In paragraph 3, underline the sentence that restates the writer's claim. Then number the three reasons that the conclusion brings together.

A Later School Start

- ① Middle schools should begin at 8:30 rather than 7:30. Many students ride buses before sunrise and arrive tired. The American Academy of Pediatrics has said that middle and high schools should aim for start times of 8:30 or later to help teens get enough sleep. A later start could help students feel more ready to learn.
- ② When students and drivers are less sleepy, morning travel may be safer. The National Sleep Foundation explains that sleep loss can slow reaction time. Families could still use bus routes, but schedules would shift later. Schools that consider a new start time should study transportation needs so the change works for students, families, and staff.
- ③ For these reasons, our school district should move the middle school start time to 8:30. This change could give students more time to sleep, help them arrive ready to learn, and support safer morning travel. District leaders should plan bus schedules carefully and listen to families. A later start is a practical step toward healthier, more focused school days.

2 ANSWER WITH EVIDENCE Use the passage

1 Which sentence in paragraph 3 restates the writer's claim?

2 What three benefits from the argument does the conclusion bring together?

3 What two planning actions does the conclusion ask district leaders to take?

4 How does the final sentence help end the argument?

3 YOUR TURN Your own words

Write a two-sentence concluding section for this argument: Our school should build a small garden because students can learn science by caring for plants and can grow food for the cafeteria. Restate the claim, bring the reasons together, and end with a final thought or action.

PART 1 • READ AND MARK

In paragraph 3, underline the sentence that restates the writer's claim. Then number the three reasons that the conclusion brings together. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which sentence in paragraph 3 restates the writer's claim?	"For these reasons, our school district should move the middle school start time to 8:30."
2	What three benefits from the argument does the conclusion bring together?	More time to sleep, arriving ready to learn, and safer morning travel.
3	What two planning actions does the conclusion ask district leaders to take?	Plan bus schedules carefully and listen to families.
4	How does the final sentence help end the argument?	It gives a final judgment that a later start is practical because it can lead to healthier, more focused school days.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our school should build a small garden because students can learn science by caring for plants and can grow food for the cafeteria. The principal should choose a sunny space and invite classes to help, because a garden would make learning useful and improve our school.

Accept conclusions that restate the garden claim, connect both reasons, and provide a related final thought or action. Wording may vary if the ending clearly relates to the argument.