

Bats After Dark

Study how facts, details, and helpful features build an informative topic.

5W2.b “Develop a topic with facts, definitions, concrete details, quotations, or other relevant information; include text features, illustrations, and multimedia to aid comprehension.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline one fact and one concrete detail, circle a definition, put a star by the quotation, and number the two extra features described in the last paragraph.

Bats After Dark

- ① Bats are **mammals**, animals that have hair and feed milk to their young. Many bats eat insects at night. A little brown bat can eat hundreds of mosquito-sized insects in an hour. Bat houses offer some bats a dry place to rest during the day. These facts show why bats can be useful neighbors near homes.
- ② At dusk, a bat may swoop over a pond, using sound echoes to find tiny flying insects. This process is called **echolocation**, finding objects by sending out sounds and listening for echoes. A wildlife guide might say, “Bats help by eating insects.” Many bats leave their roosts around dusk and return before daylight to rest.
- ③ Helpful features can add information without crowding a paragraph. An illustration of a bat house could label its narrow entrance and rough inner walls. In an online article, a short audio clip of bat calls could let readers hear the sounds bats make. A caption under the illustration and a clear link to the audio would explain each extra feature.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Copy one concrete detail that helps you picture a bat hunting.

2 What does echolocation mean? How does this definition help readers understand how bats hunt?

3 What idea does the wildlife guide's quotation support? Use another fact from the passage to support your answer.

4 What two extra features could be added to an article about bat houses? Tell how each feature would help readers.

3 YOUR TURN _____ Your own words

Choose an animal you know well. Write a six-sentence mini article with a heading, a fact, a definition, and a concrete detail, then use the last sentence to describe an illustration and a multimedia feature you would add and how each would help readers.

PART 1 • READ AND MARK

Underline one fact and one concrete detail, circle a definition, put a star by the quotation, and number the two extra features described in the last paragraph. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Copy one concrete detail that helps you picture a bat hunting.	"At dusk, a bat may swoop over a pond, using sound echoes to find tiny flying insects."
2	What does echolocation mean? How does this definition help readers understand how bats hunt?	Echolocation means finding objects by sending out sounds and listening for echoes. It explains how a bat can find insects using sound echoes.
3	What idea does the wildlife guide's quotation support? Use another fact from the passage to support your answer.	It supports the idea that bats help by eating insects. The passage says that many bats eat insects at night, and a little brown bat can eat hundreds of mosquito-sized insects in an hour.
4	What two extra features could be added to an article about bat houses? Tell how each feature would help readers.	An illustration could label the narrow entrance and rough inner walls of a bat house. An audio clip could let readers hear bat calls.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Honeybees at Work Honeybees are insects that live in colonies. A colony is a group of animals that live and work together. Worker bees visit flowers and collect nectar, a sweet liquid. Back at the hive, they place nectar in wax cells, where it becomes honey. Honeybees help many flowering plants reproduce by moving pollen from flower to flower. I would add an illustration labeling a bee, flower, and hive to show the trip, plus a short video to show pollen on a bee's legs.

Accept equivalent quoted details and accurate explanations tied to the passage. For the writing task, accept any accurate animal topic that includes the required information and explains how both added features would aid readers.