

Ending With Purpose

Find how an informative ending ties key ideas together.

5W2.e "Provide a concluding statement or section related to the information or explanation presented."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the paragraph that concludes the explanation. Then circle the words or phrases in that paragraph that connect back to earlier information.

Why Street Trees Matter

- ① Trees along city streets do more than make a neighborhood look pleasant. Their leaves shade sidewalks, playgrounds, and buildings during hot weather. Shade can lower the temperature of a surface, so people may feel cooler while walking. Trees also catch some rain on their leaves. This slows water before it reaches storm drains and helps reduce puddles after a hard rain.
- ② City trees can support animals too. Birds may build nests in branches, and insects can find food among flowers or bark. However, young trees need care. Workers water them during dry weeks, add mulch around the base, and protect trunks from damage. When a community plans for this care, more trees can grow strong enough to provide benefits for many years.
- ③ Street trees are not a complete answer to every city problem, but they are a useful part of a healthier neighborhood. By cooling places where people walk, slowing rainwater, and supporting living things, they improve shared spaces. Communities that care for young trees can help these benefits last. A thoughtful tree plan can make daily life more comfortable for everyone.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which paragraph is the conclusion? Copy its first sentence.

2 What three benefits does the conclusion bring together from the earlier paragraphs?

3 Why does paragraph 3 work as a conclusion instead of a new body paragraph?

4 What future-focused idea appears in the conclusion, and which earlier detail does it connect to?

3 YOUR TURN _____ Your own words

Write a two-sentence conclusion for an explanation about a school garden. Connect at least two of these details: students measure plants in math, vegetables are donated to the cafeteria, and food scraps are composted.

PART 1 • READ AND MARK

Underline the paragraph that concludes the explanation. Then circle the words or phrases in that paragraph that connect back to earlier information. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which paragraph is the conclusion? Copy its first sentence.	Paragraph 3. "Street trees are not a complete answer to every city problem, but they are a useful part of a healthier neighborhood."
2	What three benefits does the conclusion bring together from the earlier paragraphs?	Cooling places where people walk, slowing rainwater, and supporting living things.
3	Why does paragraph 3 work as a conclusion instead of a new body paragraph?	It summarizes important ideas from the earlier paragraphs and gives a closing thought about why street trees matter.
4	What future-focused idea appears in the conclusion, and which earlier detail does it connect to?	It says communities that care for young trees can help the benefits last. This connects to paragraph 2, which explains that young trees need water, mulch, and protection.

PART 3 • YOUR TURN (SAMPLE ANSWER)

In these ways, a school garden turns learning and lunch into connected parts of the school day. Measuring plants, using vegetables in the cafeteria, and composting scraps show how one garden can benefit students and the school.

Accept two sentences that bring together at least two listed details and provide a clear closing idea. The conclusion should not introduce an unrelated new detail.