

Seeds in Sequence

Notice how transitions guide a garden narrative.

5W3.c "Use a variety of transitional words, phrases, and clauses to manage the sequence of events."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each word, phrase, or clause that tells when events happen or connects one event to the next. Then number the main actions in the order they happen.

Maya Plants Sunflowers

- ① On Saturday, Maya carried a small box to the community garden. At first, she planned to plant sunflower seeds beside the fence. Before she opened the packet, however, she noticed that the soil was dry and crumbly. Because the young plants would need water, Maya filled two cans at the spigot. Meanwhile, her neighbor Mr. Chen loosened the soil with a trowel.
- ② After Maya set the cans down, she and Mr. Chen made shallow holes. Next, Maya placed one seed in each hole, and Mr. Chen covered the seeds gently. When they had finished planting, they sprinkled water over the row. A few minutes later, dark spots spread across the soil. Finally, Maya wrote the date on a wooden marker so she could track the seedlings.
- ③ Although clouds gathered above the garden, Maya did not rush away. Instead, she checked that the marker stood straight and returned the tools to the shed. Soon, soft rain began to fall, watering the new seeds. As Maya walked home, she imagined the tall flowers that might appear in summer. Later that week, she would visit the garden again to see whether green shoots had pushed through the soil.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which transitional phrase introduces Maya's original plan?

2 What happens immediately after Maya and Mr. Chen make shallow holes?

3 Which transitional clause gives the reason Maya fills the cans, and what reason does it give?

4 Which time phrase signals Maya's visit after the day in the garden, and what does she plan to do then?

3 YOUR TURN _____ Your own words

Write a five-sentence narrative about getting ready for a class celebration. Show the order of events with at least four transitions, including a single word, a phrase, and a clause.

PART 1 • READ AND MARK

Underline each word, phrase, or clause that tells when events happen or connects one event to the next. Then number the main actions in the order they happen. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which transitional phrase introduces Maya's original plan?	At first.
2	What happens immediately after Maya and Mr. Chen make shallow holes?	Next, Maya places one seed in each hole, and Mr. Chen covers the seeds gently.
3	Which transitional clause gives the reason Maya fills the cans, and what reason does it give?	"Because the young plants would need water," gives the reason. Maya fills the cans because the plants need water.
4	Which time phrase signals Maya's visit after the day in the garden, and what does she plan to do then?	"Later that week" signals the later visit. Maya plans to see whether green shoots have pushed through the soil.

PART 3 • YOUR TURN (SAMPLE ANSWER)

First, I stacked paper cups on a table. After my teacher unlocked the closet, I carried out a bag of napkins. Next, my friend and I arranged the snacks. Because the room was warm, we put the juice in a cooler. At the end, we hung a welcome sign by the door.

Accept equivalent explanations that correctly connect each transition to the event sequence. For the narrative, check for five sentences and at least four transitions, including a word, phrase, and clause that clearly manage time or order.