

Rain Into Poetry

A model of turning an experience into a poem.

5W4 “Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the repeated sound phrase in Eli’s poem, put a box around “a silver puddle holds one bright piece of sky,” and circle the poem’s final line. These marks show choices Eli used to turn an experience into a poem.

Blue in My Shoe

- ① After soccer practice, Eli waited under the school awning while rain tapped the sidewalk. His shoes were muddy, and he felt disappointed because practice ended early. At home, he decided not to write a report about the storm. Instead, he made a short poem to show how the rain changed his mood. He chose images and sounds from what he noticed.
- ② The poem read: *Gray drums bounce on the blacktop. My wet laces squish, squish, squish. Then a silver puddle holds one bright piece of sky. I carry that blue home in my shoe.* The repeated sound, “squish,” helps readers hear his walk. The puddle image shows that he begins to notice something hopeful, even during the rainy afternoon.
- ③ Eli gave his poem the title “Blue in My Shoe.” The title points to the last line and helps connect the storm to his new feeling. He did not pretend the canceled practice was fun. His poem kept the muddy shoes and cold rain, then showed a small change. It turned one frustrating afternoon into a personal response about finding hope.

2 ANSWER WITH EVIDENCE Use the passage

1 What personal experience does Eli turn into a poem?

2 Which repeated sound does Eli use, and what does it help readers hear?

3 What image shows that Eli's mood is beginning to change?

4 How does the title connect to Eli's response to the rainy afternoon?

3 YOUR TURN Your own words

Think of a small disappointment you have had. Write a title and a five-line poem that responds to it. Include one sound word and one image that shows a change in mood.

PART 1 • READ AND MARK

Underline the repeated sound phrase in Eli's poem, put a box around "a silver puddle holds one bright piece of sky," and circle the poem's final line. These marks show choices Eli used to turn an experience into a poem. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What personal experience does Eli turn into a poem?	He turns his experience of waiting in the rain after soccer practice ended early into a poem.
2	Which repeated sound does Eli use, and what does it help readers hear?	He repeats "squish, squish, squish," and it helps readers hear his walk.
3	What image shows that Eli's mood is beginning to change?	The image of a silver puddle holding one bright piece of sky shows his mood beginning to change.
4	How does the title connect to Eli's response to the rainy afternoon?	The title points to the blue image in the last line and connects the storm to Eli's new feeling.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The Missed Bus My backpack thumps like a drum. Rain dots my glasses. At the corner, a red leaf sails. I follow its bright flag. My feet find a calmer beat.

Accept responses that identify the stated details and explain the poem's shift from disappointment toward hope. For the poem, accept varied personal experiences if the response has a title, five lines, a sound word, and an image showing a mood change.