

Clue or More

Decide whether the sentence gives enough meaning clues.

6L4.a "Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase."

NAME _____

DATE _____

CLEAR CLUE

Words around the bold word show what it means. Use those details to figure out the meaning.

The **timid** child hid behind her father during the thunderstorm.

NEED MORE CONTEXT

The sentence does not give enough details to choose one meaning. You need more words or sentences.

The **pen** was nearby.

1 SORT _____ 8 items

Read each sentence, then circle CLEAR if context shows the bold word's meaning or MORE if you need more context.

- | | | |
|---|--------------------------------------|-------------------------------------|
| 1. The weary runner slowed down after the long race. | <input type="button" value="CLEAR"/> | <input type="button" value="MORE"/> |
| <hr/> | | |
| 2. The generous neighbor donated coats and food to families. | <input type="button" value="CLEAR"/> | <input type="button" value="MORE"/> |
| <hr/> | | |
| 3. The bat moved. | <input type="button" value="CLEAR"/> | <input type="button" value="MORE"/> |
| <hr/> | | |
| 4. The racket was in the garage. | <input type="button" value="CLEAR"/> | <input type="button" value="MORE"/> |
| <hr/> | | |
| 5. I saw a match . | <input type="button" value="CLEAR"/> | <input type="button" value="MORE"/> |
| <hr/> | | |
| 6. The reluctant swimmer stepped back and refused to enter the pool. | <input type="button" value="CLEAR"/> | <input type="button" value="MORE"/> |
| <hr/> | | |
| 7. The trunk was open. | <input type="button" value="CLEAR"/> | <input type="button" value="MORE"/> |
| <hr/> | | |
| 8. The ancient map was hundreds of years old. | <input type="button" value="CLEAR"/> | <input type="button" value="MORE"/> |
| <hr/> | | |

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3

MAKE YOUR OWN

One of each

Write one sentence with a CLEAR clue for a bold or underlined word, then write one sentence that needs MORE context to show a word's meaning.

CLEAR _____

MORE _____

CHALLENGE

Write two sentences using the same multiple-meaning word. Add clues that show a different meaning in each sentence.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	The weary runner slowed down after the long race.	CLEAR	Slowed down after a long race shows that weary means tired.
2	The generous neighbor donated coats and food to families.	CLEAR	Donated coats and food shows that generous means giving freely.
3	The bat moved.	MORE	The sentence does not show whether bat means an animal or sports equipment.
4	The racket was in the garage.	MORE	Racket could mean sports equipment or a loud noise.
5	I saw a match .	MORE	Match has several possible meanings, and the sentence gives no details.
6	The reluctant swimmer stepped back and refused to enter the pool.	CLEAR	Refused to enter shows that reluctant means unwilling.
7	The trunk was open.	MORE	Trunk could be a car compartment, a storage chest, or another meaning.
8	The ancient map was hundreds of years old.	CLEAR	Hundreds of years old shows that ancient means very old.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **CLEAR:** The parched dog drank a whole bowl of water.
- **MORE:** Kai found a ring.

Challenge: The pitch of the whistle was high and sharp. The player threw a fast pitch toward home plate.

Sort answers: 1 CLEAR, 2 CLEAR, 3 MORE, 4 MORE, 5 MORE, 6 CLEAR, 7 MORE, 8 CLEAR. Accept student-created examples when the surrounding words clearly support the stated category.