

Word Feeling Sort

Sort words by the feeling they suggest, then explain your thinking.

6L5.c "Distinguish among the connotations of words with similar denotations (e.g., stingy, scrimping, economical, un wasteful, thrifty)."

NAME _____

DATE _____

POSITIVE FEELING

An approving word makes careful use of money or supplies sound wise and responsible.

The **practical** camper brought a refillable bottle instead of buying extra drinks.

NEGATIVE FEELING

A critical word makes careful use of money or supplies sound selfish, unfair, or too extreme.

The **penny-pinching** camper would not buy a needed map for the group.

1 SORT

8 items

For Part 1, circle APPROVING or CRITICAL for each item; for Part 2, choose two numbered items and explain which word or clue helped you decide.

- | | | |
|---|--|---|
| 1. The thrifty student brings lunch from home to save money. | <input type="button" value="APPROVING"/> | <input type="button" value="CRITICAL"/> |
| 2. The stingy neighbor refuses to donate even one can to the food drive. | <input type="button" value="APPROVING"/> | <input type="button" value="CRITICAL"/> |
| 3. The miserly owner will not fix the heater for workers. | <input type="button" value="APPROVING"/> | <input type="button" value="CRITICAL"/> |
| 4. Economical choices help the club use its budget wisely. | <input type="button" value="APPROVING"/> | <input type="button" value="CRITICAL"/> |
| 5. Her frugal plan uses leftover fabric for costumes. | <input type="button" value="APPROVING"/> | <input type="button" value="CRITICAL"/> |
| 6. The unwasteful art teacher saves clean paper scraps for collages. | <input type="button" value="APPROVING"/> | <input type="button" value="CRITICAL"/> |
| 7. The cheap coach refuses to buy needed first-aid supplies. | <input type="button" value="APPROVING"/> | <input type="button" value="CRITICAL"/> |
| 8. The tightfisted relative never gives birthday cards or gifts. | <input type="button" value="APPROVING"/> | <input type="button" value="CRITICAL"/> |

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3

MAKE YOUR OWN

One of each

Write one new sentence using an approving word about saving or spending, and one new sentence using a critical word about saving or spending.

APPROVING _____

CRITICAL _____

CHALLENGE

Write a pair of words that both relate to saving money, one approving and one critical, then write one sentence explaining how their feelings differ.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	The thrifty student brings lunch from home to save money.	APPROVING	Thrifty suggests wise, careful saving.
2	The stingy neighbor refuses to donate even one can to the food drive.	CRITICAL	Stingy suggests an unwillingness to give or spend.
3	The miserly owner will not fix the heater for workers.	CRITICAL	Miserly suggests saving money in an unfair extreme way.
4	Economical choices help the club use its budget wisely.	APPROVING	Economical suggests avoiding unnecessary spending.
5	Her frugal plan uses leftover fabric for costumes.	APPROVING	Frugal suggests sensible use of resources.
6	The unwasteful art teacher saves clean paper scraps for collages.	APPROVING	Unwasteful suggests using resources responsibly.
7	The cheap coach refuses to buy needed first-aid supplies.	CRITICAL	Cheap is critical here because needed supplies are not purchased.
8	The tightfisted relative never gives birthday cards or gifts.	CRITICAL	Tightfisted suggests refusing to spend or give.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **APPROVING:** The **sensible** family compares prices before buying a new backpack.
- **CRITICAL:** The **ungenerous** uncle refuses to contribute to a shared gift.

Challenge: Pair: economical and stingy. Economical sounds wise about using money, but stingy sounds unwilling to spend or share.

Accept other answers when the student accurately identifies the word's connotation and supports the choice with wording from the item. For Part 3, check that each new sentence clearly creates the intended approving or critical feeling.