

Screens With Purpose

Choose visuals that make a presentation's main point clearer.

6SL5 "Include digital media and/or visual displays in presentations to clarify information and emphasize and enhance central ideas or themes."

NAME _____ DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the sentence that states the presentation's main idea. Write 1 beside details about the photograph and 2 beside details about the video, so you can see how each display supports the idea.

Trees at Work

- ① Nia planned a presentation called "Trees at Work" for her class. She wanted listeners to understand that city trees do more than make streets look pleasant. Trees can cool sidewalks, catch rain, and give birds places to live. Nia chose only two displays because she did not want pictures to distract from her message. Each display would help the audience understand one part of her explanation and remember the evidence she shared during her talk that day.
- ② First, Nia showed a photograph of a shaded bus stop beside a sunny bus stop. A caption named the surface temperatures: 84 degrees Fahrenheit in the shade and 101 degrees Fahrenheit in the sun. She pointed to the tree canopy above the shaded sidewalk. The photograph let the audience compare the two places at once. It made her point about cooling streets clearer than a list of temperatures alone because listeners could picture the difference.
- ③ Next, Nia played a 20-second video of rain falling on a tree-lined block. The video showed water landing on leaves, dripping into soil, and moving slowly along the curb. Nia paused the video to explain that leaves and soil can slow runoff, which may reduce puddles after a storm. Unlike the photograph, the video showed a process over time. Together, the displays gave visible evidence for two jobs that city trees do in neighborhoods each day.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is Nia's main point about city trees?

2 What information did the photograph's caption provide, and what did the photograph let the audience compare?

3 What process did the video show, and how did that process support Nia's explanation?

4 How did the photograph and video work together to strengthen Nia's presentation?

3 YOUR TURN _____ Your own words

Make a small visual display for a one-minute presentation about one helpful feature in your school or neighborhood. Draw a labeled sketch, then write a two-sentence caption that states your main idea and explains how the sketch makes it clearer.

PART 1 • READ AND MARK

Underline the sentence that states the presentation's main idea. Write 1 beside details about the photograph and 2 beside details about the video, so you can see how each display supports the idea. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is Nia's main point about city trees?	City trees do more than look pleasant. They can cool streets, catch rain, and provide places for birds to live.
2	What information did the photograph's caption provide, and what did the photograph let the audience compare?	The caption gave surface temperatures of 84 degrees Fahrenheit in the shade and 101 degrees Fahrenheit in the sun. The photograph let the audience compare the shaded and sunny bus stops at once.
3	What process did the video show, and how did that process support Nia's explanation?	It showed rain landing on leaves, dripping into soil, and moving slowly along the curb. This supported her explanation that leaves and soil can slow runoff and may reduce puddles.
4	How did the photograph and video work together to strengthen Nia's presentation?	The photograph gave a clear comparison of cooler and hotter places, while the video showed how rain moves more slowly around trees over time. Together, they gave visible evidence that trees do more than improve appearance.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Sketch: recycling bins beside cafeteria doors, labeled paper, plastic, and landfill, with arrows from lunch trays. Recycling bins near the cafeteria can reduce lunchtime waste. The labels and arrows show where each item belongs, so they make the plan clear.

Accept any relevant school or neighborhood feature and a labeled sketch that supports the stated main idea. The two-sentence caption should state an idea and explain specifically how the display clarifies or emphasizes it.