

Refill the Case

Trace transitions in a model school argument.

6W1.d "Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each transition word or phrase, then write a brief margin label such as order, add, result, contrast, or conclude to show how it connects ideas.

A Better Water Stop

- ① Our school should install a water refill station near the gym. First, many students finish practice thirsty and must wait at a single fountain. A refill station would let students fill reusable bottles quickly. In addition, it could make water easier to choose than sugary drinks brought from home. Easy access matters because water helps the body control temperature, especially during active games. For these reasons, a station near the gym would meet a daily need.
- ② Furthermore, a refill station could reduce the number of disposable bottles in hallway bins. During a one-week lunch survey, the Eco Club counted 86 empty plastic water bottles near the cafeteria. If more students refill bottles, fewer single-use bottles may be thrown away. As a result, custodians may spend less time emptying bins, and the school may use fewer trash bags. This change will not solve every waste problem. However, it is a practical step that students can use each day.
- ③ Some people may argue that the school should repair the old fountain instead of buying new equipment. Repairing it would help, but it would not provide a place to fill bottles. Moreover, a bottle-filling station can include a drinking fountain, so students without bottles can still get water. Therefore, the principal should ask the district for prices and choose a durable model. By making this improvement, the school can support active students while cutting some daily waste.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which transition introduces the first reason for installing a refill station?

2 How does the word “Furthermore” connect paragraph 2 to the argument in paragraph 1?

3 What relationship does “As a result” show in paragraph 2?

4 What does “Therefore” show about the principal’s next step?

3 YOUR TURN _____ Your own words

Write a five-sentence argument that the library should open 15 minutes before school begins. Use the transitions *First*, *Furthermore*, *however*, and *Therefore*, and include a reason, another reason, a concern, and a conclusion.

PART 1 • READ AND MARK

Underline each transition word or phrase, then write a brief margin label such as order, add, result, contrast, or conclude to show how it connects ideas. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which transition introduces the first reason for installing a refill station?	First.
2	How does the word “Furthermore” connect paragraph 2 to the argument in paragraph 1?	It adds another reason that supports installing a refill station.
3	What relationship does “As a result” show in paragraph 2?	It shows cause and effect. If students refill bottles, there may be less trash and less time spent emptying bins.
4	What does “Therefore” show about the principal’s next step?	It shows a conclusion or recommended action based on the reasons and response to the opposing view.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The library should open fifteen minutes before school begins. First, students who arrive early could read or finish homework in a calm place. Furthermore, an open library would give students access to books instead of waiting in crowded hallways. Some people may worry about adult supervision; however, staff members could rotate morning duty. Therefore, the library should try this plan.

Accept reasonable transition choices when they clearly show the required relationships among ideas. For Part 3, check for five sentences, a clear claim and conclusion, two supporting reasons, one concern, and all four required transitions used correctly.