

Viewpoint Detectives

Find out whether voices agree or contrast.

7R6 "In literary texts, analyze how an author develops and contrasts the point of view and the perspectives of different characters or narrators. (RL) In informational texts..."

NAME _____

DATE _____

DIFFERENT PERSPECTIVES

Choose CONTRAST when people or voices have different opinions, feelings, or plans about the same topic. Look for details that show how their views differ.

A biographer praises a climber's caution, but the climber calls risk necessary.

SHARED PERSPECTIVES

Choose SHARED when people or voices have the same opinion, feeling, or plan about the same topic. Look for details that show agreement.

Two reporters describe the eclipse as brief but memorable.

1 SORT 8 items

For Part 1, circle CONTRAST or SHARED for each item; for Part 2, choose two items and explain which words helped you decide.

- | | | | |
|----|---|---|---|
| 1. | Mara packs her suitcase because she wants to leave the island. Her grandfather begs her to stay and learn fishing. | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">CONTRAST</div> | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">SHARED</div> |
| 2. | The article's author supports later school start times. The principal says school should begin at the current time. | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">CONTRAST</div> | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">SHARED</div> |
| 3. | Len and Pru agree that the broken bridge needs repair before winter. | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">CONTRAST</div> | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">SHARED</div> |
| 4. | Jules wants the city to build a skate park in the empty lot. His neighbor believes the lot should become a community garden. | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">CONTRAST</div> | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">SHARED</div> |
| 5. | Nia calls the neighborhood unfamiliar and wants to go home. Her brother calls it exciting and wants to explore. | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">CONTRAST</div> | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">SHARED</div> |
| 6. | The editorial's author argues that plastic bags should cost a fee. A store owner agrees that a fee would reduce waste. | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">CONTRAST</div> | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">SHARED</div> |
| 7. | The narrator wants to leave the museum early, calling it boring. His sister wants to stay because she finds the exhibits fascinating. | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">CONTRAST</div> | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">SHARED</div> |
| 8. | In their letters, both Kofi and his aunt say the school play should include a Saturday show. | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">CONTRAST</div> | <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; display: inline-block;">SHARED</div> |

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3

MAKE YOUR OWN

One of each

Write one new CONTRAST example and one new SHARED example. Each example must show two voices responding to the same topic.

CONTRAST

SHARED

CHALLENGE

Choose one CONTRAST item. In two sentences, name each perspective and explain one word or phrase that makes the contrast clear.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	Mara packs her suitcase because she wants to leave the island. Her grandfather begs her to stay and learn fishing.	CONTRAST	Mara wants to leave, while her grandfather wants her to stay.
2	The article's author supports later school start times. The principal says school should begin at the current time.	CONTRAST	The author and principal support different start times.
3	Len and Pru agree that the broken bridge needs repair before winter.	SHARED	Both characters believe the bridge should be repaired.
4	Jules wants the city to build a skate park in the empty lot. His neighbor believes the lot should become a community garden.	CONTRAST	Jules and his neighbor want different uses for the lot.
5	Nia calls the neighborhood unfamiliar and wants to go home. Her brother calls it exciting and wants to explore.	CONTRAST	Nia describes the neighborhood differently from her brother, who finds it exciting.
6	The editorial's author argues that plastic bags should cost a fee. A store owner agrees that a fee would reduce waste.	SHARED	The author and store owner both support a fee for plastic bags.
7	The narrator wants to leave the museum early, calling it boring. His sister wants to stay because she finds the exhibits fascinating.	CONTRAST	The narrator and his sister have different feelings and plans about the museum.
8	In their letters, both Kofi and his aunt say the school play should include a Saturday show.	SHARED	Kofi and his aunt both support adding a Saturday performance.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **CONTRAST:** The guide recommends a train ride, while the traveler prefers to walk.
- **SHARED:** Both chefs say the soup needs more herbs.

Challenge: In item 2, the article's author supports later school start times, while the principal supports keeping the current start time. The phrases "later school start times" and "current time" show that they disagree about when school should begin.

Accept student-created examples when two clear voices respond to the same topic and either agree or differ. For Part 2, students should cite words or phrases that reveal each perspective.