

Think Again Talk

Listen, learn, and revise your view.

GRADE 7 • 7SL1.d

7SL1.d "Acknowledge new information expressed by others and, when warranted, modify personal views."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen all the way before you respond.

2 Use a Move card only when you mean its words.

3 Name an idea you heard before you disagree or add on.

4 Let each person finish and make space for every voice.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and read the question aloud.
2. Each player takes a different Role card.
3. Shuffle enough copies of the Move cards to deal four cards to each player.
4. Discuss the topic. When you genuinely use a card's starter, place that card in the middle.
5. Keep listening and revising ideas until every dealt Move card is in the middle.

AFTER THE ROUND Check what you did

☐ I accurately named an idea before responding.

☐ I asked about an idea I did not yet understand.

☐ I used new information to add to or reconsider my view.

☐ I explained how new information affected my thinking.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Group Jobs What is one fair rule for dividing jobs in a group project?	Class Seats Should students choose their own seats for every class activity? Why or why not?	Lunch Space What one change would make the cafeteria a better place during lunch?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Listening Lens Watch for people who accurately name an idea they heard before they respond.	Change Tracker Listen for moments when new information causes someone to adjust a view.	Question Scout Ask follow-up questions that help the group understand reasons and examples.	Balance Builder Invite quieter players to share and connect ideas from different players.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
ACKNOWLEDGE IDEA “I hear you saying ____.”	ACKNOWLEDGE IDEA “Your point about ____ makes sense because ____.”	ASK MORE “Can you explain why ____?”	ASK MORE “What makes you think ____?”
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
BUILD ON “That makes me think ____.”	BUILD ON “One example from my experience is ____.”	REVISE VIEW “The new information that changed my thinking is ____.”	REVISE VIEW “I used to think ____, but now I think ____.”

Cards last longer on thick paper.

RUNNING THE ROUNDS

Print enough copies of the Move cards so every player receives four cards, then run one round for each topic card if time allows. Count a card only when the speaker uses its starter to respond to an idea already shared. If participation is uneven, have the Balance Builder invite a quieter player before the group continues.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	I think students should choose their own seats for every class activity because they may work better near classmates they know.
Noah	I hear you saying students may work better when they can sit near classmates they know.
Lina	Can you explain why choosing seats would help during a quiet test?
Ava	One example from my experience is that I get distracted when my friends sit beside me during a quiet task.
Noah	I used to think students should always choose seats, but now I think the choice should depend on the activity.

LISTEN FOR

- accurate restatements of another person's idea
- follow-up questions about reasons or examples
- specific new information named before a response
- clear statements that show a view has changed or become more precise

There are no right answers to the topic cards. Score the moves students make, not their opinions.