

Format Link-Up

Build a central idea from visual, number, and spoken details.

GRADE 7 • 7SL2

7SL2 "Analyze the central ideas and supporting details presented in diverse formats (e.g., including visual, quantitative, and oral) and explain how the ideas clarify and/or contribute to a topic, text, or issue under study."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Use the words on your card before adding your idea.

2 Name a format and a detail each time.

3 Build on, question, or refine a classmate's idea.

4 Play a card only after you genuinely use it.

HOW TO PLAY Teams of 3 or 4

1. Form a group of 3 or 4 and choose one Topic Card.
2. Each player takes a different Role Card. In a group of 3, return one role.
3. Shuffle two copies of the Move Card set and deal 4 cards to each player.
4. Take turns using one card's starter with evidence from the topic, then place that card in the middle.
5. Continue until every card is played, then state a central idea and explain how the formats support it.

AFTER THE ROUND Check what you did

☐ I stated a central idea supported by the formats.

☐ I used exact details from more than one format.

☐ I explained how a detail clarified the topic.

☐ I connected one format to another format.



TOPIC CARDS · pick one per round

TOPIC	TOPIC	TOPIC
Water Breaks Study these formats. Visual: [students with bottles at a refill station]. Quantitative: 18 of 24 students bring reusable bottles. Oral: A coach says, "Water breaks help us stay focused." What central idea do these details support, and how does each format clarify it?	Hallway Sound Study these formats. Visual: [a quiet classroom beside a noisy hallway]. Quantitative: 21 of 28 students say hallway noise breaks their concentration. Oral: A custodian says, "Closing doors gently keeps classes calmer." What central idea do these details support, and how does each format clarify it?	Garden Learning Study these formats. Visual: [students observing insects in a school garden]. Quantitative: 12 of 15 science teams recorded insects in the garden. Oral: A garden volunteer says, "Gardens give us outdoor places to learn and give insects habitat." What central idea do these details support, and how does each format clarify it?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Idea Scout Watch for the shared central idea across the formats.	Detail Detective Point out exact details from the visual, number, or spoken words.	Format Bridge Explain how one format connects to another format.	Link Builder Explain how details clarify the topic or issue.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
NAME IDEA "One central idea I notice is ____."	NAME IDEA "The formats seem to share the idea that ____."	CITE DETAIL "The ____ detail that supports this is ____."	CITE DETAIL "One exact detail is ____, and it supports ____."
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
EXPLAIN LINK "This detail clarifies the topic because ____."	EXPLAIN LINK "Together, these details show ____ because ____."	COMPARE FORMATS "The visual and the number connect because ____."	COMPARE FORMATS "The spoken words add ____ to the information from ____."

Cards last longer on thick paper.

RUNNING THE ROUNDS

Print two copies of the Move Card set for each group, then deal four cards per student and allow 6 to 8 minutes for a round. Listen for evidence-based connections, not one fixed central idea. If one student dominates, require that students with fewer played cards speak next and use their role job to guide the group.

WHAT A STRONG ROUND SOUNDS LIKE

Ana	One central idea I notice is that water breaks and refill stations can help students stay ready to learn.
Mateo	One exact detail is that 18 of 24 students bring reusable bottles, and it supports the idea that many students can use the refill station.
Lin	The visual and the number connect because the picture shows students using the station, and the number shows that many students have bottles to fill.
Zoe	The spoken words add a reason for water breaks, staying focused, to the information from the visual and number.
Ana	Together, these details show that water access can support learning because students can refill bottles and take focused breaks.

LISTEN FOR

- States a central idea that joins information from multiple formats
- Cites a precise visual, quantitative, or oral detail
- Explains how a detail clarifies the topic or issue
- Connects formats instead of listing them separately

There are no right answers to the topic cards. Score the moves students make, not their opinions.