

Talk Bridge Challenge

Link ideas, ask across voices, and answer with evidence.

GRADE 8 • 8SL1.c

8SL1.c "Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen until a speaker finishes.

2 Use names when you connect ideas.

3 Play a card only after you use its starter naturally.

4 Make room for every voice.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and read the task aloud.
2. Each player takes one Role card and reads the job.
3. Deal four shuffled Move cards to each player.
4. Discuss the topic, and place a Move card in the middle when you genuinely use its starter.
5. End the round when every player has played all four cards, then complete the reflection.

AFTER THE ROUND Check what you did

☐ I asked a question that connected two classmates' ideas.

☐ I responded to a classmate's question or comment.

☐ I used a relevant example or observation.

☐ I built on more than one speaker's idea.


TOPIC CARDS · pick one per round

TOPIC	TOPIC	TOPIC
Lunch Phone Choice Should students be allowed to use phones during lunch? Create a recommendation that considers more than one student need.	Homework Balance What change, if any, should teachers make to homework across a typical week? Create a recommendation that considers learning and time outside school.	Shared Space Plan Which one change would improve a shared school space, such as the library, hallway, or cafeteria? Create a plan that considers different users.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Bridge Builder Listen for ideas that connect, and invite the group to explain the connection.	Proof Scout Listen for examples and observations, and ask when an idea needs support.	Question Weaver Notice who has spoken, and ask questions that link two speakers' ideas.	Reply Ranger Listen for questions and comments, and make sure someone gives a relevant response.

MOVE CARDS · deal 4 to each player

MOVE CARD CONNECT IDEAS “___ and ___ both mentioned _____. How do those ideas connect?”	MOVE CARD CONNECT IDEAS “How does ___'s idea about _____ connect to ___'s point about _____?”	MOVE CARD RESPOND DIRECTLY “To respond to ___'s point, I think _____ because _____.”	MOVE CARD RESPOND DIRECTLY “I want to add to ___'s idea by pointing out _____.”
MOVE CARD USE EVIDENCE “One observation I have is _____, and it suggests _____.”	MOVE CARD USE EVIDENCE “An example that supports or challenges ___'s point is _____.”	MOVE CARD COMPARE VIEWS “___ and ___ see _____ differently. What should we consider?”	MOVE CARD COMPARE VIEWS “What evidence could help us compare ___'s idea with ___'s idea?”

Cards last longer on thick paper.

RUNNING THE ROUNDS

Give each group one Topic card and assign one role to each player. Duplicate the Move cards as needed so every player receives four shuffled cards, then use a new topic for the next round. If participation is uneven, have the Question Weaver invite a quieter player to connect or respond to a specific earlier idea.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	One observation I have is students checking messages about rides during lunch, and it suggests phones can help some students.
Jordan	To respond to Maya's point, I think phones could be used only for quick messages because long scrolling can leave friends out.
Diego	Maya and Jordan both mentioned messages. How do those ideas connect?
Maya	An example that supports Jordan's point is when a group sits together but each person is watching a screen.
Diego	How does Maya's idea about rides connect to Jordan's point about students feeling left out?

LISTEN FOR

- Questions that name two speakers and ask how their ideas connect
- Direct replies that identify the question or comment being answered
- Relevant examples or observations that support or challenge an idea
- Follow-up comments that add to, compare, or refine a classmate's point

There are no right answers to the topic cards. Score the moves students make, not their opinions.