

Evidence Shift

Listen, rethink, and support your view.

GRADE 8 • 8SL1.d

8SL1.d "Acknowledge new information expressed by others, and, when warranted, qualify or justify personal views in light of the evidence presented."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen fully before replying.

2 Play a Move card only when it fits.

3 Add a reason, example, or new detail.

4 Qualify or change your view when evidence warrants it.

HOW TO PLAY Teams of 3 or 4

1. Form a group of 3 or 4 and choose one Topic card.
2. Each player takes one Role card.
3. Use enough Move card sets to deal four cards to each player.
4. Discuss the topic. When you genuinely use a card's starter, place that card in the middle.
5. End the round when every player has played all four cards, then complete the reflection.

AFTER THE ROUND Check what you did

- ☐ I named a new idea from someone else.
- ☐ I explained how another person's information affected my view.
- ☐ I added a condition or changed part of my view when it made sense.
- ☐ I gave a reason or example for my view.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Lunch Phone Rules Should students be allowed to use phones during lunch?	Homework Limits What homework limit, if any, would be fair for one class each night?	Later School Start Should middle school start later, even if the school day ends later?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
New Info Spotter Listen for new details and point out which idea gave the group new information.	Reason Hunter Listen for reasons and examples, and ask for support when a claim needs it.	View Tracker Notice when someone qualifies or changes a view, and ask what caused the shift.	Idea Linker Help speakers connect their ideas to something another group member has said.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
NAME IDEA “I hear you saying that ____.”	RECOGNIZE POINT “Your point about ____ makes me think ____.”	ADD CONDITION “I would support ____ if ____.”	SHIFT VIEW “I still think ____, but now I see ____.”
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
GIVE REASON “My view is ____ because ____.”	USE EXAMPLE “For example, ____, so I think ____.”	ASK EVIDENCE “What experience or example supports ____?”	WEIGH EVIDENCE “Based on ____, I now think ____.”

Cards last longer on thick paper.

RUNNING THE ROUNDS

Print enough Move card sets so each player receives four cards. During discussion, require students to say the full starter and a meaningful completion before playing a card. If participation is uneven, have the Idea Linker invite a quieter speaker to respond before a frequent speaker plays another card.

WHAT A STRONG ROUND SOUNDS LIKE

Nia	My view is that students should be allowed to use phones during lunch because some students need to check messages about rides home.
Mateo	I hear you saying that phones can help students make after-school plans.
Ava	What experience or example supports the idea that students need phones during lunch?
Nia	For example, my bus schedule changed once, so I think students should be able to check messages.
Jalen	I would support phone use at lunch if students kept phones silent and did not record other people.

LISTEN FOR

- Names a specific idea or detail from another speaker
- Explains how new information affects a personal view
- Adds a reasonable condition instead of simply agreeing or disagreeing
- Supports a claim with a relevant reason, experience, or example

There are no right answers to the topic cards. Score the moves students make, not their opinions.