

Little Word Clues

Students use small word parts to notice clues about meaning.

KL4.b "Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of a word."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	read	unread	reread
b	kind	unkind	kindness
c	cats	cat	cater

2 TRACE CLUES _____

reread	re
unkind	un
dogs	s

HOW TO RUN THIS PAGE

Read each word and choice aloud. Children listen for word parts that can mean again, not, or more than one, then circle or trace the clue they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each row. Think about what the word means, then circle the word that answers my question.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: read, unread, reread. Which word means read again? Circle it.	reread
b	Listen: kind, unkind, kindness. Which word means not kind? Circle it.	unkind
c	Listen: cats, cat, cater. Which word means more than one cat? Circle it.	cats

PART 2 • TRACE CLUES

SAY “Reread means read again. What beginning tells again? Trace the gray letters in the first box. Unkind means not kind. What beginning tells not? Trace the gray letters in the second box. Dogs means more than one dog. What ending tells more than one? Trace the gray letters in the last box.”

- Box 1 (beside reread): **re**
- Box 2 (beside unkind): **un**
- Box 3 (beside dogs): **s**

WHAT TO ACCEPT

Circle reread, unkind, and cats, in that order. Accept a clear circle and a traced or copied re, un, and s.