

Words Change Jobs

Oral vocabulary practice with new describing words and words with more than one meaning.

KL4 "Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences, including, but not limited to the following."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NEW WORDS _____

a	tiny	enormous	silent
b	silent	tiny	enormous

2 SAME WORD _____

a	ring	light	watch
b	light	ring	watch
c	watch	ring	light
d	ring	light	watch

HOW TO RUN THIS PAGE

Read each choice and question aloud, then let students circle their answers. Students use context to identify unfamiliar describing words and notice that the same spoken word can fit more than one kind of situation.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NEW WORDS

SAY “Listen to each question. I will read the words in the row, then circle the word that fits best.”

ROW	SAY	STUDENTS CIRCLE
a	Which word describes a pumpkin that is very, very big: tiny, enormous, or silent? Circle the word that fits.	enormous
b	Which word describes a library with no sounds: silent, tiny, or enormous? Circle the word that fits.	silent

PART 2 • SAME WORD

SAY “Listen carefully. A word can have different meanings in different sentences. I will read the words in each row, then circle the word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names a circle you can wear on your finger: ring, light, or watch? Circle the word that fits.	ring
b	Which word means to make a bell sound: light, ring, or watch? Circle the word that fits.	ring
c	Which word names what a lamp gives: watch, ring, or light? Circle the word that fits.	light
d	Which word describes a backpack that is not heavy: ring, light, or watch? Circle the word that fits.	light

WHAT TO ACCEPT

New Words: enormous, silent. Same Word: ring, ring, light, light. Accept clearly circled responses, and reread choices as needed.