

Sort It Out

Students sort familiar words by category using circles and matching lines.

KL5.a "Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	apple	shoe	circle
b	sock	triangle	banana
c	star	carrot	coat

2 MATCH GROUPS _____

cookie	•	•	shape
	•	•	clothes
mitten	•	•	food

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to mark their answer. Students show that they understand categories by finding items that belong with foods, shapes, and clothes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row. Which word belongs in the category I name? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	Which word names a food: apple, shoe, or circle? Circle it.	apple
b	Which word names a shape: sock, triangle, or banana? Circle it.	triangle
c	Which word names something you wear: star, carrot, or coat? Circle it.	coat

PART 2 • MATCH GROUPS

SAY “I will read the items on the left and the category words on the right. Draw a line from each item to the category where it belongs. Where does each item belong?”

- **cookie** matches **food**
- **square** matches **shape**
- **mitten** matches **clothes**

WHAT TO ACCEPT

Circle apple, triangle, and coat. Match cookie to food, square to shape, and mitten to clothes.