

Words Tell More

Students connect describing words to places and things.

KL5.c "Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are colorful)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	quiet	colorful	dark
b	warm	cold	wet
c	soft	clean	noisy

2 MATCH WORDS _____

wet	•	•	blanket
cold	•	•	rain
soft	•	•	ice

HOW TO RUN THIS PAGE

Read each prompt and each choice aloud. Students listen for a word that tells about a place or thing, then show the connection by circling or drawing lines.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each question and the three words. Which word tells more about the room? Circle the word you choose.”

ROW	SAY	STUDENTS CIRCLE
a	A room has lots of colors. The words are quiet, colorful, and dark. Which word describes the room?	colorful
b	A room feels cozy and warm. The words are warm, cold, and wet. Which word describes the room?	warm
c	A room has many loud sounds. The words are soft, clean, and noisy. Which word describes the room?	noisy

PART 2 • MATCH WORDS

SAY “I will read the words on both sides. Which thing can the word on the left describe? Draw a line to match each word.”

- **wet** matches **rain**
- **cold** matches **ice**
- **soft** matches **blanket**

WHAT TO ACCEPT

Part 1 answers are colorful, warm, and noisy. Part 2 matches are wet to rain, cold to ice, and soft to blanket.