

Word Choice Quest

Listen for meaning, then use new words aloud.

KL6 "Use words and phrases acquired through conversations, reading and being read to, and responding to."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND CIRCLE

a	muddy	sleepy	thirsty
b	tiny	noisy	smooth
c	cold	brave	round

2 SAY AND TRACE

gentle

bright

HOW TO RUN THIS PAGE

Read each row prompt and its choices aloud, then have students circle the word that fits the spoken situation. In the second part, listen for students to use each printed word in an oral sentence while they trace it.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR AND CIRCLE

SAY “I will read the words in each row and tell you about something. Which word fits what you hear? Circle the word you choose.”

ROW	SAY	STUDENTS CIRCLE
a	Listen to these words: muddy, sleepy, thirsty. After running in the hot sun, Sam wants water. Which word could describe Sam? Circle it.	thirsty
b	Listen to these words: tiny, noisy, smooth. A ladybug is very small. Which word tells about the ladybug? Circle it.	tiny
c	Listen to these words: cold, brave, round. Nora feels scared, but she walks onto the stage. Which word tells about Nora? Circle it.	brave

PART 2 • SAY AND TRACE

SAY “The first gray word is gentle. Can you say a sentence using gentle, then trace it as you say it? The second gray word is bright. Can you say a sentence using bright, then trace it as you say it?”

- Box 1: **gentle**
- Box 2: **bright**

WHAT TO ACCEPT

Circle thirsty, tiny, and brave. Accept a complete spoken sentence that uses gentle and bright with an appropriate meaning, along with a recognizable tracing of each word.