

Kind Words, Kind Ways

Students listen for a friend's communication need and choose a considerate response.

KLS1.c "Consider individual differences when communicating with others."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	TALK	WAIT	HELP
b	SLOW	FAST	LOUD
c	TALK	SHOUT	LOOK

2 DRAW LINES _____

QUIET	•	•	LOOK
WAIT	•	•	SOFT
POINT	•	•	TIME

HOW TO RUN THIS PAGE

Read each situation aloud, then have students mark one response in each row. The sheet helps students notice that friends may communicate and participate in different ways, and that a kind response can change to fit the friend.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "People may need different things when they talk and play. Listen to each situation and the words in the row. Circle the word that fits best."

ROW	SAY	STUDENTS CIRCLE
a	Your friend says, "Wait. I am thinking." Which word tells what you can do?	WAIT
b	Your friend says, "Please speak slowly." Which word tells how you can speak?	SLOW
c	Your friend points to a choice instead of using words. Which word tells what you can do?	LOOK

PART 2 • DRAW LINES

SAY "I will read the words. A word on the left tells what a friend may need or do. Draw a line to the word on the right that names a kind response."

- **QUIET** matches **SOFT**
- **WAIT** matches **TIME**
- **POINT** matches **LOOK**

WHAT TO ACCEPT

Circle row answers are WAIT, SLOW, and LOOK. Match QUIET to SOFT, WAIT to TIME, and POINT to LOOK. Accept clear lines and circled responses even if marks are large or uneven.