

Hat Question Hunt

Students listen to a short text, answer questions, and choose question words.

KR1 "Develop and answer questions about a text. (RI&RL)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ANSWER IT _____

a	Ben	Mia	park
b	park	Ben	hat
c	Mia	red	Ben

2 ASK IT _____

a	Who	What	Where
b	Who	Where	What
c	Where	What	Who

HOW TO RUN THIS PAGE

Read the short text aloud before each part, then read each row prompt and its choices. Students show understanding by answering questions about the text and by selecting a question word that could begin a question about it.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • ANSWER IT

SAY “Listen to the text: “Mia has a red hat, and she wears it to the park. Ben sees Mia’s hat.” After I read each question and the choices, circle your answer.”

ROW	SAY	STUDENTS CIRCLE
a	Who has the red hat: Ben, Mia, or park? Circle your answer.	Mia
b	Where does Mia wear her hat: park, Ben, or hat? Circle your answer.	park
c	Who sees Mia’s hat: Mia, red, or Ben? Circle your answer.	Ben

PART 2 • ASK IT

SAY “Listen again: “Mia has a red hat, and she wears it to the park. Ben sees Mia’s hat.” For each row, circle the question word that helps you ask about the text.”

ROW	SAY	STUDENTS CIRCLE
a	Which question word helps you ask about the place Mia wears her hat: Who, What, or Where? Circle it.	Where
b	Which question word helps you ask about the person who sees the hat: Who, Where, or What? Circle it.	Who
c	Which question word helps you ask about the thing Mia has: Where, What, or Who? Circle it.	What

WHAT TO ACCEPT

Part 1 answers are Mia, park, and Ben. Part 2 answers are Where, Who, and What; accept a clear circle around the intended word.