

Listen and Tell

Students listen to two short stories and mark important details in order.

KR2 "Retell stories or share key details from a text. (RI&RL)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY DETAILS

a	Mia	dog	park
b	park	hat	dog
c	hat	dog	park

2 TELL ORDER

a	find	soil	water
b	water	soil	find
c	soil	find	water

HOW TO RUN THIS PAGE

Read each short story aloud before reading its questions. Students show key details by circling words, then show how events happened in order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • STORY DETAILS

SAY “Listen to this story. Mia has a red hat. She walks to the park. A dog runs by. Now listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	What is the girl's name: Mia, dog, or park? Circle the word that answers the question.	Mia
b	What does Mia have: park, hat, or dog? Circle the word that answers the question.	hat
c	Where does Mia walk: hat, dog, or park? Circle the word that answers the question.	park

PART 2 • TELL ORDER

SAY “Listen to this story. Ben finds a seed. Next, he puts the seed in soil. Last, he gives it water. Now listen to each question and circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	What happens first: find, soil, or water? Circle the word that tells what happens first.	find
b	What comes next: water, soil, or find? Circle the word that tells what happens next.	soil
c	What happens last: soil, find, or water? Circle the word that tells what happens last.	water

WHAT TO ACCEPT

Part 1 answers are Mia, hat, park. Part 2 answers are find, soil, water. Accept a clearly circled response, even if the circle is large or uneven.