

Words and Pictures

Use a picture book page to notice what the words say and what the illustration shows.

KR7 "Describe the relationship between illustrations and the text. (RI&RL)"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	PLACE	ACTION	FEELING
b	ACTION	FEELING	PLACE
c	FEELING	PLACE	ACTION

2 MATCH IT _____

1	•	•	FEELING
2	•	•	ACTION
3	•	•	PLACE

HOW TO RUN THIS PAGE

Before beginning, choose three different illustrated pages from one familiar picture book: one where the words name a visible action, one where the words do not name the setting but the illustration clearly shows it, and one where the words do not name a feeling but the illustration clearly shows it. Read the exact words and show each page as students complete its activity, then have each child orally describe the relationship using the sentence stem.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “We will look at three pages from our picture book. Listen to the words, look closely at the illustration, circle a relationship label, and tell how the words and picture work together.”

ROW	SAY	STUDENTS CIRCLE
a	Here is Activity 1. I will show the page and read its words. What action do the words name, and what same action does the picture show? Circle the label that describes this relationship. Then say, “The words say _____. The picture shows _____.”	ACTION
b	Here is Activity 2. I will show the page and read its words. The words do not tell where the action happens. What place does the picture show? Circle the label that describes this relationship. Then say, “The words do not say where. The picture shows _____.”	PLACE
c	Here is Activity 3. I will show the page and read its words. The words do not name a feeling. How does the character look or feel in the picture? Circle the label that describes this relationship. Then say, “The words do not tell the feeling. The picture shows _____.”	FEELING

PART 2 • MATCH IT

SAY “Look back at our three picture-book activities. Which relationship label goes with each activity number? Before you draw each line, tell me, “The words _____. The picture _____.” Draw a line from each number to its label.”

- 1 matches **ACTION**
- 2 matches **PLACE**
- 3 matches **FEELING**

WHAT TO ACCEPT

Circle responses are Activity 1: ACTION, Activity 2: PLACE, and Activity 3: FEELING. Accept oral descriptions that correctly state the named action, the unstated setting shown in the illustration, or the unstated feeling shown in the illustration.