

# Story Connection Hunt

Teacher-led oral situations help students name self-to-text and text-to-world connections.

**KR9** "Make connections between self, text, and the world. (RI/RL)"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 ME CONNECTIONS

|   |      |       |       |
|---|------|-------|-------|
| a | TEXT | ME    | WORLD |
| b | ME   | WORLD | TEXT  |

## 2 WORLD CONNECTIONS

|   |       |      |       |
|---|-------|------|-------|
| a | ME    | TEXT | WORLD |
| b | WORLD | ME   | TEXT  |

**HOW TO RUN THIS PAGE**

Read each short situation aloud, then read the three large words in its row. Students decide whether the connection comes from themselves or from the world around them, and circle the matching word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • ME CONNECTIONS**

**SAY** “Listen for a story idea and a connection to your own life. After I read each row, which word, ME, TEXT, or WORLD, names the connection?”

| ROW | SAY                                                                                                                                        | STUDENTS CIRCLE |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | A story says that a child splashes in a puddle. You remember splashing in a puddle. Is this connection from ME, TEXT, or WORLD?            | <b>ME</b>       |
| b   | A story says that a family eats soup for dinner. You think about eating soup with your family. Is this connection from ME, TEXT, or WORLD? | <b>ME</b>       |

**PART 2 • WORLD CONNECTIONS**

**SAY** “Listen for a story idea and a connection to something in the world around you. After I read each row, which word, ME, TEXT, or WORLD, names the connection?”

| ROW | SAY                                                                                                                        | STUDENTS CIRCLE |
|-----|----------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | A book says that a bus stops to pick up riders. You see buses stop on streets. Is this connection from ME, TEXT, or WORLD? | <b>WORLD</b>    |
| b   | A story tells about leaves falling. You see leaves fall outside in autumn. Is this connection from ME, TEXT, or WORLD?     | <b>WORLD</b>    |

**WHAT TO ACCEPT**

Part 1: circle ME in both rows. Part 2: circle WORLD in both rows. Accept oral explanations that link the story idea to a student's life or to an observation in the world.