

Word Code Hunt

Students connect spoken words to their exact printed letter sequences.

KRF1.b "Recognize that spoken words are represented in written language by specific sequences of letters."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	sun	sat	sip
b	map	mop	nap
c	pin	pan	pig

2 MATCH WORDS _____

log	•	•	bus
hen	•	•	log
bus	•	•	hen

HOW TO RUN THIS PAGE

Say a familiar word, then have students look closely at its letters in order. In this sheet, students choose and match the exact letter sequence that represents each spoken word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Each row has three written words. I will read the words, then ask for one word. Can you listen for the word and circle the letters that say it?”

ROW	SAY	STUDENTS CIRCLE
a	Listen as I read the words: sun, sat, sip. Which written word says sun? Circle it.	sun
b	Listen as I read the words: map, mop, nap. Which written word says mop? Circle it.	mop
c	Listen as I read the words: pin, pan, pig. Which written word says pig? Circle it.	pig

PART 2 • MATCH WORDS

SAY “I will read the words in the left column and then the words in the right column. Can you draw a line from each word to the same written word?”

- **log** matches **log**
- **hen** matches **hen**
- **bus** matches **bus**

WHAT TO ACCEPT

Part 1 answers are sun, mop, and pig. In Part 2, accept lines matching log to log, hen to hen, and bus to bus.