

# Print Path

Track words across a line and match capital and lowercase letters.

**KRF1** "Demonstrate understanding of the organization and basic features of print."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 TRACK WORDS

|   |    |     |       |
|---|----|-----|-------|
| a | I  | see | red.  |
| b | We | can | run.  |
| c | My | dog | hops. |

## 2 LETTER PARTNERS

|   |   |   |   |
|---|---|---|---|
| D | • | • | h |
| H | • | • | r |
| R | • | • | d |

**HOW TO RUN THIS PAGE**

Read each word row while moving your finger from left to right under one printed word at a time. Students show that print is organized in an order by circling a named position, then connect matching capital and lowercase letters.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • TRACK WORDS**

**SAY** “Watch my finger move across each row of words. Listen as I read the row, then answer each question by circling one word.”

| ROW | SAY                                                                                          | STUDENTS CIRCLE |
|-----|----------------------------------------------------------------------------------------------|-----------------|
| a   | I will point to each word as I read, “I see red.” Which word did I point to last?            | <b>red.</b>     |
| b   | I will point to each word as I read, “We can run.” Which word did I point to first?          | <b>We</b>       |
| c   | I will point to each word as I read, “My dog hops.” Which word did I point to in the middle? | <b>dog</b>      |

**PART 2 • LETTER PARTNERS**

**SAY** “A capital letter and a lowercase letter can be partners. Can you draw a line from each letter on the left to its matching partner on the right?”

- **D** matches **d**
- **H** matches **h**
- **R** matches **r**

**WHAT TO ACCEPT**

Circle row answers are red. in row 1, We in row 2, and dog in row 3. Accept matching lines D-d, H-h, and R-r.