

Rhyme Time

Listen for rhymes, then say and write your own.

KRF2.a "Recognize and produce spoken rhyming words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE RHYMES

a	cap	hat	can
b	fog	dig	dug
c	bug	bat	see

2 MAKE RHYMES

cake	
fin	
top	

HOW TO RUN THIS PAGE

Tell students that rhyming words have the same ending sound, like sun and fun. Read every printed word aloud, since students will respond by listening, circling, speaking, and writing short words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE RHYMES

SAY "I will read the words in each row. Listen for the word that rhymes with the first word I say, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Listen: cat. I will read the words: cap, hat, can. Which word rhymes with cat?	hat
b	Listen: dog. I will read the words: fog, dig, dug. Which word rhymes with dog?	fog
c	Listen: bee. I will read the words: bug, bat, see. Which word rhymes with bee?	see

PART 2 • MAKE RHYMES

SAY "I will read the word beside each box. Can you say a word that rhymes with it? Say your word to me, then write the word in the box if you can."

- Box 1 (beside cake): **Any spoken rhyme for cake, such as bake, lake, make, rake, or take.**
- Box 2 (beside fin): **Any spoken rhyme for fin, such as bin, pin, tin, or win.**
- Box 3 (beside top): **Any spoken rhyme for top, such as cop, hop, mop, or pop.**

WHAT TO ACCEPT

Circle rows: hat, fog, see. For the boxes, accept any clearly spoken rhyming word; accept approximated or phonetic spelling when the student can say the intended rhyming word.