

Sound Change Time

Students make one-syllable words by changing, adding, or taking away sounds.

KRF2.e "Create new words by manipulating the phonemes orally in one-syllable words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SWAP SOUNDS

a	tap	map	top
b	fish	dish	dash
c	run	bug	rug

2 ADD OR TAKE

a	mat	at	map
b	stop	top	tip
c	arm	jam	am

HOW TO RUN THIS PAGE

Read the choices in each row aloud so students do not need to read the words independently. Students say a word, make the requested sound change orally, then circle the printed word that matches the new word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SWAP SOUNDS

SAY “Listen as I read the words in each row. Say the first word, change its first sound, and circle the new word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	The words are tap, map, top. Say map. Change the first sound, /m/, to /t/. Which new word did you make? Circle it.	tap
b	The words are fish, dish, dash. Say fish. Change the first sound, /f/, to /d/. Which new word did you make? Circle it.	dish
c	The words are run, bug, rug. Say bug. Change the first sound, /b/, to /r/. Which new word did you make? Circle it.	rug

PART 2 • ADD OR TAKE

SAY “Listen as I read the words in each row. Say the word, add or take away the sound I say, then circle the new word you make.”

ROW	SAY	STUDENTS CIRCLE
a	The words are mat, at, map. Say at. Add /m/ at the beginning. Which new word did you make? Circle it.	mat
b	The words are stop, top, tip. Say stop. Take away /s/. Which new word did you make? Circle it.	top
c	The words are arm, jam, am. Say jam. Take away /j/. Which new word did you make? Circle it.	am

WHAT TO ACCEPT

Answers, in order, are tap, dish, rug, mat, top, and am. Accept a circled answer when the student can also say the changed word aloud.