

Sound Detective

Teacher-led listening and marking practice for syllables and beginning sounds.

KRF2 "Demonstrate understanding of spoken words, syllables, and sounds (phonemes)."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WORD PARTS

a	●	● ●	● ● ●
b	●	● ● ●	● ●
c	●	● ●	● ● ●

2 FIRST SOUND

a	m	s	t
b	t	m	f
c	g	l	m

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to say the word slowly before marking. Students show word-part awareness by counting syllables and sound awareness by identifying a beginning phoneme. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WORD PARTS

SAY "Say each word slowly. Clap the parts you hear, then circle the dots that show how many parts are in the word."

ROW	SAY	STUDENTS CIRCLE
a	Say rabbit slowly. How many parts do you hear? Circle the dots that show how many.	2 dots
b	Say tiger slowly. How many parts do you hear? Circle the dots that show how many.	2 dots
c	Say sun slowly. How many parts do you hear? Circle the dots that show how many.	1 dots

PART 2 • FIRST SOUND

SAY "Listen for the first sound in each word. Circle the letter that spells the sound you hear first."

ROW	SAY	STUDENTS CIRCLE
a	Look at m, s, and t. Say map. What sound do you hear first? Circle the letter that spells that sound.	m
b	Look at t, m, and f. Say fish. What sound do you hear first? Circle the letter that spells that sound.	f
c	Look at g, l, and m. Say log. What sound do you hear first? Circle the letter that spells that sound.	l

WHAT TO ACCEPT

Word Parts answers are 2 dots for rabbit, 2 dots for tiger, and 1 dot for sun. First Sound answers are m for map, f for fish, and l for log.