

Sound Detective

Students say consonant sounds, circle matching letters, and trace letters while saying their sounds.

KRF3.a "Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	m	n	t
b	p	d	b
c	j	z	s

2 TRACE AND SAY _____

b
l
v

HOW TO RUN THIS PAGE

Read each prompt aloud and point to the letters as directed. Students show the skill by producing the usual consonant sound for a printed letter, then making a circle or tracing the letter.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at one row at a time. I will point to each letter, and you will say its sound. Then listen to my question and circle one letter.”

ROW	SAY	STUDENTS CIRCLE
a	I will point to m, n, and t. Say each sound. Which letter says /m/?	m
b	I will point to p, d, and b. Say each sound. Which letter says /d/?	d
c	I will point to j, z, and s. Say each sound. Which letter says /s/?	s

PART 2 • TRACE AND SAY

SAY “Touch the gray letter in each box. What sound does it make? Say the sound as you trace each letter.”

- Box 1: **b**, with the sound /b/
- Box 2: **l**, with the sound /l/
- Box 3: **v**, with the sound /v/

WHAT TO ACCEPT

Circle answers are m, d, and s. Accept a recognizable traced letter and the usual consonant sound, not the letter name.