

Sound Slide Search

Students blend letter sounds to read and find regular one-syllable words.

KRF3.c "Decode some regularly spelled one-syllable words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SHORT A _____

a	cat	cap	can
b	map	mat	man
c	sad	sat	sap

2 SOUND MIX _____

a	pin	pan	pen
b	mop	map	mug
c	sun	sit	set

HOW TO RUN THIS PAGE

Read the spoken script, but do not read the printed words for students. Have students point under each letter, say the sounds, and slide the sounds together to read each word before they circle. This sheet shows whether students can decode regularly spelled one-syllable words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SHORT A

SAY “Look at each row. Do not guess from the first letter. Put your finger under each letter, say the sounds, slide them together, and circle the word you hear from the sounds.”

ROW	SAY	STUDENTS CIRCLE
a	Which word is /c/ /a/ /t/? Circle it.	cat
b	Which word is /m/ /a/ /t/? Circle it.	mat
c	Which word is /s/ /a/ /p/? Circle it.	sap

PART 2 • SOUND MIX

SAY “Read every word in each row by saying its letter sounds and blending them. Listen to the sounds I say, then circle the matching word.”

ROW	SAY	STUDENTS CIRCLE
a	Which word is /p/ /e/ /n/? Circle it.	pen
b	Which word is /m/ /o/ /p/? Circle it.	mop
c	Which word is /s/ /u/ /n/? Circle it.	sun

WHAT TO ACCEPT

Answers, in order: cat, mat, sap, pen, mop, sun. Accept a circled correct word when the student blends its sounds, even if the student needs time or repeats the sounds before reading it.