

Sight Word Search

Teacher-led practice recognizing common words by sight.

KRF3.d "Read common high-frequency words by sight."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	he	the	she
b	cat	and	can
c	my	me	by

2 MATCH WORDS _____

I	•	•	like
see	•	•	I
like	•	•	see

HOW TO RUN THIS PAGE

Read each target word aloud without sounding it out. Students listen, look closely at the printed words, and mark the word that matches what they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I say a word for each row. Look at the words, then circle the word that matches the word you hear.”

ROW	SAY	STUDENTS CIRCLE
a	Listen: the. Which printed word says the? Circle it.	the
b	Listen: can. Which printed word says can? Circle it.	can
c	Listen: my. Which printed word says my? Circle it.	my

PART 2 • MATCH WORDS

SAY “Start with a word on the left. I will read that word aloud, then you draw a line to the same word on the right. Do this for each word on the left.”

- **I** matches **I**
- **see** matches **see**
- **like** matches **like**

WHAT TO ACCEPT

Circle the in row 1, can in row 2, and my in row 3. Accept lines connecting I to I, see to see, and like to like.