

Sound Word Hunt

Students use letter sounds to read simple three-letter words.

KRF3 "Know and apply phonics and word analysis skills in decoding words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WORD HUNT

a	map	mop	tap
b	sit	sun	sat
c	rug	run	rag

2 TRACE SOUNDS

m
s
t

HOW TO RUN THIS PAGE

Read each row prompt aloud, then give students time to look at the letters and circle one word. Invite students to quietly stretch the sounds in each word before choosing. In the tracing part, students connect letter shapes to the sounds they use in words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WORD HUNT

SAY “Look at the letters in each word. Can you stretch the sounds, put them together, and circle the word you hear?”

ROW	SAY	STUDENTS CIRCLE
a	Which word says map? Circle it.	map
b	Which word says sat? Circle it.	sat
c	Which word says run? Circle it.	run

PART 2 • TRACE SOUNDS

SAY “Look at the gray letter in each box. Can you trace each letter and say its sound as you trace?”

- Box 1: **m**
- Box 2: **s**
- Box 3: **t**

WHAT TO ACCEPT

Circle answers are map, sat, and run. Accept clear tracing of m, s, and t, including reasonable Kindergarten letter formations.